Dear Friends,

As we head into the beautiful Missoula summer season here at The University of Montana Phyllis J. Washington College of Education and Human Sciences, we have quite a bit to look forward to as well as much to reflect upon. This has been an incredible year for our College, particularly with so many new developments! These have included the opening of our beautiful new Phyllis J. Washington Education Center, the first graduation of the newly revived Department of Communicative Sciences and Disorders and the opening of the Montana Digital Academy, housed here at the Phyllis J. Washington Education Center. Check out our website for news about these activities and about the accomplishments of the many individuals who work and study in our College!

www.coehs.umt.edu
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I speak on behalf of all students, faculty and staff in the Phyllis J. Washington College of Education and Human Sciences when I thank you for the unbelievable support you’ve provided us over this past year. Especially during these challenging times, we count on you to help us fulfill our mission: retaining some of the finest students and delivering nationally renowned programs for Montana and beyond. As a student recently observed, “I am staying in college and focusing on my future career as a teacher. For me, it’s very exciting to walk by this new Education Center everyday and feel like there are so many people—far beyond even my professors and family—who want me to succeed.” Everyone affiliated with UM feels a true sense of community, and we know that you are an important part of that!

We send our best wishes to you, and we hope to see you during the coming year. Mark your calendars for September 25, 2010, when we will join together during Homecoming week to welcome friends and alumni from around the country.

Onward & upward,

Roberta D. (Bobbie) Evans
Dean
Besides offering a venue for training new and veteran teachers, administrators, and counselors in current technologies, the Education Center provides a point of origin for distance learning. Internet technology curricula and lessons prepared by education students are accessible for rural Montana schools through. Rural teachers may attend trainings via teleconference, saving time and travel expenses. Links with educational resources worldwide bring global contacts to all Montana schools. The Education Center is also in step with the current national emphasis on early childhood education. In addition to supporting research of national importance, the Education Center enables the development of high-quality programs that benefit many Montana communities. The new facility ensures that no child, or teacher, will be left behind: “The Center will provide our future teachers, administrators, and counselors with the tools to be among the best in the nation. The teaching profession is one of the most important jobs of yesterday and today and will become more so in years to come,” Phyllis stated. “As Americans, as Montanans, even as individual teachers, we cannot afford mediocrity. We must be the best, and here at the Education Center that will happen. This is just the beginning.”

Contributed by Monica Cederberg
Phyllis J. Washington Education Center Opens Doors
New University of Montana Education Center will attract and train the best and brightest educators

The University of Montana ascended to the national stage in the future of education with the October 2009 opening of the Phyllis J. Washington Education Center. With tall glass windows and colorful architectural features in line with Phyllis J. Washington’s belief that aesthetically pleasing, balanced environments can be inspirational and uplifting, the Education Center reflects her lifelong interest in education and passion for interior design. The UM alumna and former elementary teacher was instrumental in the vision and design of the Education Center and in the Dennis & Phyllis Washington Foundation’s leadership role in contributing $12 million toward the Education Center’s realization.

The 27,000 square foot addition to the existing building contains instructional environments housing the latest technology in support of advanced curricula and teaching methods, including a classroom dedicated to math and science methods, a preschool that offers students and researchers practical experience working with children, and media studios equipped for online teaching and course production.
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Contributed by Monica Cederberg
The moment you enter the Phyllis J. Washington Education Center, you know it’s no longer business as usual. Embracing the 21st Century, the Center’s technology not only provides multiple venues for collaboration and presentation, but is also—whether through cables, touch screens or wireless connectivity—accessible to all.

A huge spherical projection system called an OmniGlobe greets those who walk through the Center’s front doors. At five feet in diameter, images of the earth, planets and even preschool pictures dominate the visual landscape of the first floor atrium. Providing treats for ears as well as for eyes, ceiling-mounted surround sound encircles the OmniGlobe. For more personalized audio presentations, a clear acrylic sound dome hovers above the Globe’s touch screen controller, providing a narrow cone of sound that targets a smaller audience. Further, the sensory experience of the OmniGlobe goes beyond the sound and light to include the tactile: two orange “wave benches” containing subsonic traducers flank the Globe. When active, the benches vibrate with low frequency sounds, a perfect accompaniment when volcano and earthquake data grace the Globe.

Technology permeates all areas and aspects of the Center. No fewer than six large screen LCD panels are distributed around the commons areas on the first two floors. With
total saturation of high-speed wireless internet, the entire building works as a personalized computer lab. A plethora of projection technologies greets students and faculty alike in seminar and class rooms. Multiple projectors, multi-touch screens, video conferencing and even, in the case of the preschool, targeted audio and video capture are ready for instructional, collaborative or research use.

One of the guiding principles behind the design and distribution of technology in the Phyllis J. Washington Education Center is that of inspiring students. By providing ubiquitous collaboration environments, even within the classrooms themselves, the deep proliferation of educational technologies throughout the Center actually makes technological presence less conspicuous and more essential. Like the water in an Olympic-sized swimming pool, the Center's abundance of convenient and effective technology allows students and professors to teach, to learn, and to dream with the power of 21st century tools.
Trauma Center Embarks on New Kind of Tribal Partnership

Last fall, UM’s National Native Children’s Trauma Center (NNCTC) received a grant for a new kind of partnership in Indian Country. This wasn’t NNCTC’s first major grant. However, when the U.S. Department of Justice awarded $500,000 for something called Community Based Participatory Research (CBPR) with the Assiniboine and Sioux tribes of the Fort Peck Reservation, the excitement was about more than just funding. As NNCTC Director Marilyn Bruguier Zimmerman stated, “We came to see CBPR as a new way to cultivate meaningful community partnerships with the tribes and a way for tribes to have the strongest voice in research on their reservations.”

Since its inception, NNCTC has worked to address high rates of traumatic stress among American Indian/Alaska Native (AI/AN) children. Originally, it was the Montana Center for Childhood Trauma, but funding from the Substance Abuse and Mental Health Administration (SAMHSA) led to the creation of the National Native Children’s Trauma Center in 2008. The new charter was similar but aimed at providing expertise on childhood trauma treatment and service adaptations specific to Native American communities.

But like many great undertakings, this work requires more than just time and funding. “At the community level, this work becomes more about building relationships and trust than about data analysis and publication submission,” says Dr. Jim Caringi, Assistant Professor in the Department of Social Work. As Director of Qualitative Evaluation for NNCTC, Caringi leads a team of colleagues that travels across Montana, building partnerships with tribal leaders and learning from them how to move forward.

CBPR is a relatively recent method of inquiry in which local leaders direct research activities within their communities. Leading a process historically controlled by outside researchers, these local figures guide the kinds of questions, methodology, data and participants the project will utilize. Additionally, breaking another research tradition, the tribe owns the data when the
project ends. From a research point of view, the tribe is in control. “We work under the guidance of the tribes in every piece of the project,” Caringi explains. “Not only do they bring a unique perspective to our work, they also have the cultural and historical knowledge that is really important to a project like this.”

The projects seeks to understand how adverse childhood experiences may contribute to substance abuse and affect academic performance and to identify community and cultural characteristics that increase resiliency and tribal identity among native children.

Through frequent meetings and follow-up visits with tribal elders and leaders, the project has created a research advisory board comprised of local tribal members. The advisory board will then begin creating community research teams to manage data collection, analysis and the dissemination of findings to local tribal leadership, Fort Peck’s communities and, with permission, to federal funders. As Rick van den Pol, Director of the Institute for Educational Research and Service, states, “If our progress thus far is any indicator, NNCTC and the Fort Peck Tribes’ evolving partnerships will bring a growing level of insight into the issues that impact mental health among Native American children.”

For more information on the NNCTC, visit: www.NativeChildrensTrauma.org
As I was completing a bracket to predict the winners for the 2010 NCAA basketball tournament, I realized that this newsletter is an excellent forum in which to recognize all the academic and athletic accomplishments of our HHP students in March. If you watched Grizzly basketball, you were probably impressed with their efforts in the first round of the men’s NCAA tournament. A 14th seed, they were predicted to lose badly to University of New Mexico (UNM), a 3rd seed. As it turned out, Brian Qvale, one of our HHP students, dominated the game the first half to lead the Grizzlies to a half-time lead. Although UNM made a great run in the second half to go ahead by 14 points, Derrick Selvig, another HHP student, and Brian brought the Grizzly back to within one point, but in the end they were not able to prevail over the Lobos. We are certainly proud of our student athletes and Coach Wayne Tinkle, himself an HHP graduate.

Our students were also quite successful at the recent Northwest American College of Sports Medicine Conference in Portland, Oregon. Fifteen undergraduate students and one doctoral candidate representing The University of Montana Health and Human Performance Department presented research projects at the ACSM Northwest Conference in Portland on March 5th and 6th. Ryan Vaira and Benjamin “Cody” McIntosh were selected out of nearly 50 students from 20 institutions for their outstanding undergraduate research projects.

In addition to the research awards, a UMT student team also won the annual college bowl, claiming the championship from the University of Oregon. Most impressive is that the UMT team was comprised of undergraduate students while Oregon and many of the other teams were primarily graduate students. By winning the college bowl, Mollie Riordan, Sarah Rott and Allison Betts are receiving support to attend the national ACSM conference in Baltimore in late May.
Furthermore, on March 27th and 28th, nineteen athletic training students traveled to Spokane, Washington to attend the Northwest Athletic Training Conference where Luke Bahnmaier, Marietta Meuli and Lacey Ehnes presented research projects. Lucas Bahnmaier was selected as one of the outstanding student presenters at the student forum and was honored by being asked to perform his presentation to the entire conference. Monica Thackeray, Marietta Meuli and Lucas Bahnmaier represented the Athletic Training Education Program in the Quiz Bowl, competing against several schools throughout the Northwest. They dominated the second round and were in first place until the last question. They lost to Eastern Washington by only a few points. Although they finished second, they made us very proud. Finally, as the Chair of the HHP Department, I feel like Lou Gehrig when he stated in his final speech to the New York Yankee fans, “I am the luckiest person on the face of the earth.” It is a pleasure to work with our exceptional faculty, staff and students. Because of their accomplishments, the HHP Department is experiencing record growth and unprecedented success.
During the Week of the Young Child (April 12-17), the Learning and Belonging Pre-School displayed children’s work and photographs throughout the Phyllis J. Washington Education Center foyer. In addition, photographs of the children participating in program activities were highlighted on the OmniGlobe, and on April 17, 2010, the Learning and Belonging Pre-School was featured in Child Care Resources 3rd annual Parade of Child Care Providers.

Montana First

For each of the last eight years, the Phyllis J. Washington College of Education and Human Sciences faculty and staff have worked closely with Montana’s education associations (Montana Rural Education Association, Montana Education Association-Montana Federation of Teachers, Montana School Board Association and School Administrators of Montana) to link our students with Montana school administrators prior to the Educators’ Career Fair. Called Montana First, this lovely reception, funded entirely by the associations, is designed to foster the dreams of our students who overwhelmingly report that they wish to stay in Montana after graduating. UM students seeking positions as teachers, counselors, school administrators and, soon, speech-language pathologists, are guests of honor at this reception for Montana K-12 administrators, association executives and UM administrators and faculty.

This year, we were honored to have President George Dennison join us for our first opportunity to host this annual event in the Phyllis J. Washington Education Center. Montana association executives Dave Puyear, Eric Feaver, Bob Vogel and Marco Ferro recognized President Dennison for his tireless contributions as an advocate for P-20 education in Montana.
Learning and Belonging Pre-School Participates in Spring Tours

The Learning and Belonging Pre-School in the Phyllis J. Washington College of Education and Human Sciences at The University of Montana provides a dynamic site for pre-service teacher clinical experiences and faculty and graduate student research. It also serves as a model of exemplary preschool practices for the greater community in a multi-age, inclusive setting.

This spring, Missoula area families and early childhood professionals from across the state enjoyed two opportunities to tour the facility. The Third Annual Parade of Programs, sponsored by Child Care Resources, featured the Pre-School as one of Missoula County’s high quality learning environments. Area early childhood professionals and families attended the open house on Saturday, April 17th. Through discussions, note taking and photographs, visitors reported renewed enthusiasm for implementing innovative elements of the Pre-School environment in their own programs. On April 20, the Pre-School helped launch a multi-state tour, sponsored by Dr. Julie Bullard of The University of Montana-Western, of exemplary learning environments. Early childhood professionals from across the state enjoyed a guided tour of the facility as well as the opportunity to investigate areas of the indoor and outdoor classroom in more depth.
The University of Montana’s Department of Educational Leadership, The University of Montana Extended Learning Services and The University of Montana International Programs are proud to announce the beginning of the first International Doctoral Cohort for the fall semester of 2010. The International Doctoral Cohort will provide an opportunity for students from Montana, the United States and countries around the world to participate in a graduate program at a nationally and internationally recognized institution of higher learning. Retiring Department Chair John Lundt has referred to the new International Cohort as “a point of pride for the department and a step into the future of higher education.”

This University of Montana doctoral program is designed to meet the needs of working professionals who do not want to interrupt their careers while earning terminal degrees. Open to qualified students living anywhere in the world with internet connections, the Department of Educational Leadership has extensive experience working with students and educators from North and South America, Europe, Africa, Asia and the Middle East, in addition to over fifteen years’ experience in the field of distance learning. The doctoral cohort, which involves on-line learning as well as face-to-face seminars and presentations, will provide an exhilarating international experience
and an invaluable opportunity for students beyond commuting distance. Most of the coursework for the International Doctoral Cohort will be offered online.

All sixteen courses in the program will be offered through Blackboard and Moodle delivery systems, which will also support the face-to-face components. The courses will be offered starting in the fall semester of 2010 and concluding in the summer of 2013—two courses each fall and spring semester and three courses during summer sessions. Comprehensive exams will be administered during spring semester of 2013, and dissertation research will begin after successful completion of examinations.

For information concerning program application, log on to The University of Montana Phyllis J. Washington College of Education and Human Sciences website. For additional assistance, contact Dr. William McCaw, Chairman of Admissions, at bill.mccaw@mso.umt.edu.

Note: Due to the strenuous nature of graduate-level coursework, all doctoral cohorts have enrollment limits.
Counselor Education graduate student Kirsten Passmore of Pendroy, Montana, has been awarded the NBCC Foundation (NBCCF) 2009 Rural Scholarship. The NBCCF rural scholarship is awarded to students enrolled in a CACREP-accredited counseling program who commit to serving in rural and underserved areas after graduation.

The mission of the NBCC Foundation is to promote mental health through the advancement of professional counseling and credentialing. The rural scholarship was created in 2009 to encourage students from rural and underserved areas to embark on a career in counseling.

The NBCCF Board of Trustees was quite impressed with the overall qualifications of the nearly 60 student applicants from across the country who applied for this scholarship. Passmore, currently a student at The University of Montana pursuing a master’s in mental health counseling and who holds a bachelor’s degree from the University of Mary, will receive $3,000 to support her counseling education. As a native and a resident of a small, Montana rural community, she has witnessed firsthand the devastating effects of untreated mental illness. She has committed to helping her agriculturally dependent community, which has suffered under the current economic crisis and is recovering from three recent suicides. She also volunteers at a local counseling center where she has the opportunity to serve not only her own community but the Blackfeet Indian Reservation as well.

New Home, New Additions to the Department of Counselor Education

This past January, the Department of Counselor Education moved from its two-year temporary location in a renovated University of Montana residential rental to the first floor of the Phyllis J. Washington Education Center. The Department, including faculty, staff and graduate students, is delighted with its new home. Joining the College at the same physical address brings with it the pleasure of daily interactions and collaboration with colleagues. The Department has also hired new part-time Administrative Associate Trudi Garner, who some readers will recognize as the long time Executive Secretary to the Missoula County Public Schools. The Department will also welcome a new faculty member in the fall, Assistant Professor Scott Schaeffle, who will head up the school counseling graduate program. Dr. Schaeffle is presently Assistant Professor of Counselor Education at Central Washington University in Ellensburg, Washington.

National Recognition of a Counselor Education Graduate Student

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The NBCC Foundation is an affiliate of the National Board for Certified Counselors (NBCC), based in Greensboro, NC. NBCC is the nation’s premier professional certification board devoted to credentialing counselors who meet standards for the general and specialty practices of professional counseling. Currently, there are more than 44,000 National Certified Counselors in the United States and in more than 40 countries.

Department of Counselor Education Hosts Local Lecture and Workshop on Relationship Education

On Monday, March 15, Marline Pearson, author of the relationship education curriculum *Love Notes*, and Kay Read, Executive Director of the Dibble Institute, provided a two-hour evening lecture. The next day included a full-day *Love Notes* workshop with Pearson.

Attendance at the workshop included 35 local and regional educators and counselors. As a part of the grant-funded visit sponsored by the Dibble Institute, counselor education faculty met with staff members from the offices of Senators Baucus and Tester to discuss relationship education language included in the health care bill recently passed by Congress.
Professor John C. Lundt To Retire

After 22 years of dedicated service, Professor John C. Lundt will retire May 16, 2010. Professor Lundt has been dedicated, conscientious, diligent and ever-present for the students, faculty, staff and the community. As a professor, scholar, leader and mentor in the Department of Educational Leadership, his contributions have been meritorious throughout his distinguished career at The University of Montana.

Dr. Lundt developed and led doctoral cohorts, beginning in 1996 and concluding with the recently approved first International Doctoral Cohort in Educational Leadership. He has presented at the local, state, national and international level. He has published books and an impressive number of articles in the field of education and, specifically, in educational futures. Dr. Lundt’s scholarly activities have stimulated lively educational discussions nationally and abroad. His
professional service accomplishments include the development and coordination of the first Montana online academy for K-12 education. Dr. Lundt’s honors and achievements include Montana History Teacher of the Year, Distinguished Contribution to Saudi Arabian Education and the establishment of the Visiting Scholar at Charles University in the Czech Republic.

In addition, Dr. Lundt has been a full professor for the past thirteen years. Exhibiting an excellent teaching record, Dr. Lundt has inspired students to challenge the status quo. He has advised graduate students, chaired countless doctoral dissertation committees and, through his leadership, significantly raised the level of departmental esteem. His unique skills and sense of humor will be missed by faculty and students.
Montana Digital Academy (MTDA) invites Montana students, schools and districts to participate in its online learning program in the 2010-2011 school year. Housed in the Phyllis J. Washington Education Center, MTDA is Montana's publicly supported K-12 online school specifically designed to offer flexible educational options to Montana students. This fall, MTDA will offer 44 high school courses. In the future, courses will become available for middle school and elementary students. MTDA courses are taught by qualified Montana-licensed instructors and conform to state educational standards.

As opposed to a traditional “bricks and mortar” educational setting, MTDA is a school that teaches entirely through online methods. Students receive their coursework and submit their homework via the web and all courses are available 24 hours a day, 7 days a week. MTDA puts no limits on learning. Because students can access coursework at their own convenience, course conflicts are eliminated, allowing more students to graduate on time.

Online education allows students to learn at their own pace and gives them an increased amount of one-on-one attention from teachers. For students who need to make up core classes, MTDA offers many of the basics. Students looking for a new academic challenge can take advanced placement classes, and a wide variety of elective courses expose students to subjects that may not be available in local schools.

Part of what makes MTDA such a useful resource is its adaptability. The MTDA school year is uninterrupted, running through fall, winter, spring and summer. Teachers, counselors and administrators can depend on MTDA coursework to fit their unique staffing and curriculum requirements. MTDA can fill gaps in curriculum and support or augment teaching staff. Home-schooled children may take MTDA coursework as long as parents register through their local public schools.

For information about enrolling students in MTDA classes, counselors or principals may contact Rayleen Hicks, MTDA Administrative Associate, at (406) 243-4619 or rayleen.hicks@mso.umt.edu. Authorized district personnel are welcome to go to www.montanadigitalacademy.org and click on "ENROLL NOW!" to find the online registration form. MTDA also seeks energetic, creative and hard-working Montana teachers to serve Montana's students as online course designers and instructors. Visit the Website for employment information.

www.MontanaDigitalAcademy.org
The following is a list of the Montana Digital Academy fall courses:

**ENGLISH:** English 1, English 2, English 3, English 4, AP English Language and Composition, AP English Literature and Composition

**MATH:** Algebra 1, Geometry, Algebra2 / Trigonometry, Pre-Calculus, AP Calculus AB, AP Calculus BC

**P.E. AND HEALTH:** Health, Physical Education I, Physical Education II

**SCIENCE:** Earth Science, Biology, Chemistry, Physics, Environmental Science, AP Biology, AP Physics B, AP Environmental Science


**WORLD LANGUAGES:** Chinese 1, Chinese 2, French 1, Latin 1, Spanish 1

**ELECTIVES:** Digital Photography, Microsoft Office Suite, Native American Studies, Oceanography, Psychology, Web Design
Mathematics Professional Development Academy

The Missoula County Mathematics Professional Development Academy, a partnership among the eight Missoula County high schools and three colleges of The University of Montana, has a mission to provide professional development for teachers of mathematics so that they may assist all students in the learning of mathematics and in the transition from high school to college. The Academy, founded in early Fall 2009 under the leadership of area administrators—including Dean Roberta Evans of the Phyllis J. Washington College of Education and Human Sciences—has scheduled monthly meetings this year for middle school, high school, and college mathematics teachers. Teachers themselves take both the college mathematics placement exam and the Missoula County Public School MAP test so that they may identify firsthand what mathematics students need in order to place into specific high school and college mathematics courses. Identified leaders include:

DeeAnn Mooney, Big Sky High School
Lee Brown, Hellgate High School
Annette Johnson, Seeley Swan High School
John Elsen, Valley Christian High School
Josef Crepeau, UM – College of Technology
Dave Erickson, UM – Phyllis J. Washington College of Education and Human Sciences

Jackie Bryant, Frenchtown Middle/High School
Mike Trudnowski, Loyola Sacred Heart High School
Sue Dolezal, Sentinel High School
Michelle Beatty, Willard High School
Dave Patterson, UM – College of Arts and Sciences,
Department of Mathematical Sciences

The academy will address additional professional development topics in 2010-2011 and welcomes participation from all area mathematics' educators. Educational technology such as graphing calculators, computer algebra systems (CAS), remote clickers, assessment, and the relationship between common core mathematics standards and Montana Mathematics Content and Performance Standards should be important topics next year. Please contact David.Erickson@umontana.edu for additional information on participation.

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Recent Gifts and Commitments to the College

- James and Sody Jones have established an endowed scholarship, The James and Sody Jones Math and Science Scholarship, with a gift of $25,000.

- Dan and Maureen Rovig have established The Maureen Beasley Rovig Scholarship in Education with a gift of $100,000.

- Harley and Bev Lewis have made a future commitment of $25,000 to establish The Lovina and Jasper Lewis Scholarship.

- Wayne and Sallie Linnell of Great Falls established a new $1,000 scholarship for graduate students in counselor education. The Sallie Hollecker Linnell and Wayne Linnell Scholarship will be awarded for five years to Montana high school graduates who plan to become school counselors serving in the state.

Exciting Developments

We’ve had a lot of excitement here at the College this year! With the opening of the new Phyllis J. Washington Education Center, our students and faculty are now directly benefiting from the latest classroom technology. The space has also provided an atmosphere conducive to collaborative learning, with multiple spaces on each floor specifically designed for group projects. After hours, the space is in heavy demand by campus friends and community members. In the first five months since opening, the Education Center has hosted over seventeen events representative not only of Missoula’s community, but also of the entire state of Montana.

As you’ve read throughout this newsletter, we have much to celebrate, including the recent adoption of our new Strategic Plan, a future vision for the Phyllis J. Washington College of Education and Human Sciences. We see great things happening here and are thankful for the support you show. Our first priority remains student support; you can help in a number of ways:

- You can give an annual cash gift of $1,000 or more that will provide support for one or more students each year.
- You can establish a named endowment for either undergraduate or graduate students.
- You can remember the college in your estate plans and designate that this gift will be used for student support.

If you would like more information on supporting PJWCEHS students, please visit our website at SupportUM.org, contact Erika Twedt at 406.243.4568 or e-mail erika.twedt@mso.umt.edu.

www.SupportUM.org