"Supervisory Development Skills: So, You Think You Can Dance?"
Presenter: Lynda Coyle, M.S., CCC-SLP

Onsite & Online* Workshop March 19, 2016
This workshop is free due to the generosity of a grant from the Office of Public Instruction (OPI). There is a small fee for those requesting ASHA CEU's and are not members of Montana Speech-Language-Hearing Association (MSHA). Join MSHA http://www.mshaonline.org/join-msha/
Saturday Workshop is from 8:30 -3:30.
Lunch will be provided for all onsite attendees.

Workshop: The workshop is designed for an intermediate and/or advanced audience who want to learn more about the role of clinical education and further develop their own skills. The presentation will discuss current trends from ASHA and CAPCSD with a focus on training “modules” that will engage the audience in trying on various techniques including the model borrowed from the field of athletic trainers, the SQF model. Discussions will focus on how to move competent students to a higher level of clinical skills and how to manage those students who need more support in their skills acquisition.

Presenter: Lynda D. Coyle, M.S., CCC-SLP is the University of Wyoming’s Clinic Director. Lynda has been as SLP for over 32 years with 25 years dedicated to clinical education. She received her master's degree from Eau Claire, Wisconsin and is a Wyoming licensed and ASHA certified speech-language pathologist. As a Senior Lecturer, Ms. Coyle has taught various UG and Graduate courses in Division of Communication Disorders, including: Clinical Methods, Introduction to Communication Disorders, Speech Sound Disorders Across the Life Span, and Voice Disorders. Her primary role as clinic director involves all aspects of operating a university-based clinic and co-teaching the graduate level practicum courses and arranging all of the graduate clinical externships for students. She has presented regionally and nationally on the topic of clinical education with a particular emphasis in training.

Financial Disclosures:
- Received financial compensation from OPI Grant through the University of Montana for this presentation

Nonfinancial Disclosures:
- No nonfinancial relationships to the content of this presentation

Learning Outcomes: Participants will be able to:
- State the key points of ASHA’s/CAPCSD’s action plans for training clinical educators
- Examine clinical educators’ competencies and skills for effective supervision for today’s students
- Explain and demonstrate how to build supervisory training into a graduate program
- Participate in various hands-on training modules including the SQF model

*Requirements for Online attendance:
We will be using the web conferencing platform Visionnet. Please have a headset with an integrated microphone and a web camera. These items are essential to your audio and visual communication during the workshop. Firefox is the preferred browser for Mac or PC. You must have high-speed Internet connection or you may get “bumped off”. The workshop will not be recorded. To receive CEU’s you must attend live during the scheduled hours: 8:30 –11:45 and 12:15 to 3:30. Kay Barth and Chris Merriman are available for support. Before the conference we will email you a link to access the conference and instructions for downloading the required software. All downloads are free. Please log in during registration 8:00 – 8:20 or contact us for a trial earlier in the week.
“Supervisory Development Skills: So, You Think You Can Dance?”
Saturday March 19, 2016 8:30 -3:30

The workshop is offered through the generous support of OPI, MSHA, and the University of Montana. This course is offered for up to 0.60 ASHA CEUs, (Intermediate level: Professional Area)

**Registration by March 11, 2016:**

Name: __________________________ City: __________________________ State: _____ Zip: ____________
Phone: work________________________ home/cell____________________________
Email: _________________________________________________________________________

Work facility (school, medical, private practice) __________________________
MSHA member (Yes, No) Number________ ASHA member (Yes, No) Number___________
Prefer: ______ASHA CEU’s ______OPI CEU”s ______Certificate of Attendance
I plan to take the course _____on the University Campus _____from a distance Online*

**On Campus Lunch:**
Please indicate any dietary restriction: __________________________
Preference for __vegetarian __meat _____chicken_____tuna
Preference for ___sandwich or ___salad

**Location:** Curry Health Center, University of Montana,
634 Eddy Ave, Missoula, MT 59812
Please use the main entrance to the Curry Health Center. Proceed down the stairs to the back wall, turn right and follow the signs to the conference room 008.

**Parking:**
Parking tickets are not issued on weekend but other campus events can delay arrival time or parking options.

Directions to University of Montana  [http://www.umt.edu/map/](http://www.umt.edu/map/)

Generally there is parking in front of the Curry Health Center or west side Curry Health Center.

Return registration by email or fax by March 11, 2016. For more information please contact:
Chris Merriman 406-243-2377  christine.merriman@umontana.edu
Kay Barth 406-243-2118  kay.barth@mso.umt.edu
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