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<tr>
<td><strong>10.58.501 GENERAL REQUIREMENTS</strong></td>
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<tr>
<td>(1) All programs require that successful candidates:</td>
<td>Professional licensure courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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<td>(a) demonstrate understanding of and ability to integrate knowledge of the history, cultural heritage, and contemporary status of American Indians and tribes in Montana;</td>
<td>• Native American Studies course NASX 105H Intro to Native American Studies</td>
<td>• quizzes</td>
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<td></td>
<td>• NASX 235X Oral/Written Traditions of Native Americans</td>
<td>• exams</td>
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<td></td>
<td>• NASX 340 Native American Literature</td>
<td>• essays or term paper</td>
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<td>• ANTY 323X Native Peoples of Montana</td>
<td>• book reviews</td>
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<td>• HHP 233 Health Issues of Children and Adolescents</td>
<td>• daily assignments</td>
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<td>• EDU 407E Ethics and Policy Issues</td>
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<td>• EDU 481 Content Area Literacy or C&amp;I 527 Advanced Literacy Strategies in Content Areas</td>
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<td>• EDU 495 Student Teaching or C&amp;I 590 Supervised Internship</td>
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<td>(b) demonstrate understanding of the central concepts, tools of inquiry, and structure of the discipline(s) he or she teaches and creates learning experiences that make subject matter meaningful for students;</td>
<td>Professional licensure courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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<td></td>
<td>• EDU 370 Integrating Technology into Education or C&amp;I 515 Computer and Other Technological Applications in Education</td>
<td>• quizzes</td>
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<td>• EDU 494 Professional Portfolio or C&amp;I 594 Professional Portfolio</td>
<td>• book reviews</td>
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<td>(c) demonstrate understanding of how students learn and develop, and provide learning opportunities that support intellectual, social, and personal development;</td>
<td>Professional licensure courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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<td></td>
<td>• EDU 221 Educational Psychology and Measurements</td>
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<td>• EDU 345 Exceptionality and Classroom</td>
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<td>• essays or term paper</td>
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### Students with Disabilities K-12

#### Institutional Report

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</thead>
</table>
| (d) Demonstrate knowledge of how students, within different populations, including Montana American Indians, differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners; | Professional licensure courses addressing this standard include the following:  
- EDU 221 Educational Psychology and Measurements  
- EDU 370 Integrating Technology into Education or C&I 515 Computer and Other Technological Applications in Education  
- EDU 345 Exceptionality and Classroom Management or C&I 518 Inclusion and Collaboration  
- EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
- EDU 395 Field Experience  
- EDU 495 Student Teaching or C&I 590 Supervised Internship | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments | Met | Not Met |
| (e) Demonstrate understanding of personal, cultural and socioeconomic biases and teaching style differences that affect one's teaching; | Professional licensure courses addressing this standard include the following:  
- EDU 202 Early Field Experience  
- EDU 221 Educational Psychology and Measurements  
- EDU 345 Exceptionality and Classroom Management or C&I 518 Inclusion and Collaboration  
- EDU 407E Ethics and Policy Issues | Candidates are assessed based on assignments such as:  
- quizzes  
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- essays or term paper  
- book reviews  
- daily assignments | Met | Not Met |
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<td>(f) utilize a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills;</td>
<td>Professional licensure courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
<td>□ □</td>
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<td>• EDU 494 Professional Portfolio or C&amp;I 594 Professional Portfolio</td>
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<td>(g) demonstrate understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation;</td>
<td>Professional licensure courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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| (h) demonstrate knowledge of effective verbal, nonverbal, media, and electronic communication techniques to teach the strategies of active inquiry, collaboration, and supportive interaction in the classroom; | Professional licensure courses addressing this standard include the following:  
- EDU 221 Educational Psychology and Measurements  
- EDU 370 Integrating Technology into Education or C&I 515 Computer and Other Technological Applications in Education  
- EDU 345 Exceptionality and Classroom Management or C&I 518 Inclusion and Collaboration  
- EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
- EDU 495 Student Teaching or C&I 590 Supervised Internship | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments |  |
| (i) plan instruction based on knowledge of subject matter, students, the community, curriculum goals, and appropriate use of current and emerging technologies; | Professional licensure courses addressing this standard include the following:  
- EDU 370 Integrating Technology into Education or C&I 515 Computer and Other Technological Applications in Education  
- EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
- EDU 495 Student Teaching or C&I 590 Supervised Internship  
- EDU 494 Professional Portfolio or C&I 594 Professional Portfolio | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments |  |
| (j) demonstrate assessment strategies, tools, and practices to plan and evaluate effective instruction; | Professional licensure courses addressing this standard include the following:  
- EDU 221 Educational Psychology and Measurements  
- EDU 370 Integrating Technology into Education or C&I 515 Computer and Other Technological Applications in Education  
- EDU 345 Exceptionality and Classroom Management | Candidates are assessed based on assignments such as:  
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<td>(k) demonstrate continued growth in knowledge related to a particular subject area and the teaching of it;</td>
<td>Professional licensure courses addressing this standard include the following: EDU 395 Field Experience EDU 495 Student Teaching or C&amp;I 590 Supervised Internship</td>
<td>Candidates are assessed based on assignments such as: quizzes exams essays or term paper book reviews daily assignments</td>
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<tr>
<td>(l) demonstrate knowledge of strategies to build relationships with school colleagues, families, and agencies in the larger community to support students’ learning and well-being; and</td>
<td>Professional licensure courses addressing this standard include the following: EDU 202 Early Field Experience EDU 221 Educational Psychology and Measurements EDU 345 Exceptionality and Classroom Management or C&amp;I 518 Inclusion and Collaboration EDU 407E Ethics and Policy Issues EDU 495 Student Teaching or C&amp;I 590 Supervised Internship</td>
<td>Candidates are assessed based on assignments such as: quizzes exams essays or term paper book reviews daily assignments</td>
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<tr>
<td>(m) demonstrate the ability to foster contextual and experiential learning and to build connections between academic learning and the skills required in the present and future workforce.</td>
<td>Professional licensure courses addressing this standard include the following: EDU 370 Integrating Technology into Education or C&amp;I 515 Computer and Other Technological Applications in Education EDU 495 Student Teaching or C&amp;I 590 Supervised Internship</td>
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### Students with Disabilities K-12

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#### 10.58.510 Students with Disabilities K-12

Candidates seeking an endorsement in special education complete 29-30 required credits. They must also complete a teaching major in another field of study.

**The special education program plan may be found here.**

1. The program requires that successful candidates:
   a. demonstrate an understanding of the philosophical, historical, and legal foundations of special education;
   b. demonstrate an understanding of the similarities and differences in human development, knowledge of characteristics of learners of all ages and the educational, cultural, and environmental implications of

   Courses addressing this standard include the following:
   - EDU 345 Exceptionality and Classroom Management
   - C&I 453 Introduction to Special Education Law and Policy
   - C&I 463 Advanced Classroom Management for Exceptional Learners

   Candidates are assessed based on assignments such as:
   - quizzes
   - exams
   - essays or term paper
   - book reviews
   - daily assignments

   Courses addressing this standard include the following:
   - EDU 345 Exceptionality and Classroom Management
   - C&I 420 Assessment & Curriculum in Early Childhood Special Education

   Candidates are assessed based on assignments such as:
   - quizzes
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   - book reviews

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Montana Office of Public Instruction • Denise Juneau, Superintendent • October 2007
Contact Person – Linda Peterson 444-5726 or lvpeterson@mt.gov
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| characteristics of various exceptionalities, including implications for Montana American Indian learners; | C&I 453 Introduction to Special Education Law and Policy  
C&I 457 Assessment and Instruction for Exceptional Learners  
C&I 463 Advanced Classroom Management for Exceptional Learners | daily assignments                                                                      | Met | Not Met |
| (c) demonstrate knowledge of exceptional conditions and the impact of learners’ academic and social abilities, attitudes, interests, values, beliefs, and cultures on instruction and career development, including the impact on Montana American Indians; | Courses addressing this standard include the following:  
C&I 420 Assessment & Curriculum in Early Childhood Special Education  
C&I 453 Introduction to Special Education Law and Policy  
C&I 457 Assessment and Instruction for Exceptional Learners  
C&I 459 Consulting/Resource Teacher  
C&I 463 Advanced Classroom Management for Exceptional Learners | Candidates are assessed based on assignments such as:  
• quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments | Met | Not Met |
| (d) demonstrate the ability to effectively collaborate with families, other educators, related service providers, and personnel from community agencies in culturally responsive ways, and promote and advocate the learning and well-being of individuals with exceptional learning needs; | Courses addressing this standard include the following:  
C&I 420 Assessment & Curriculum in Early Childhood Special Education  
C&I 453 Introduction to Special Education Law and Policy  
C&I 457 Assessment and Instruction for Exceptional Learners  
C&I 459 Consulting/Resource Teacher | Candidates are assessed based on assignments such as:  
• quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments | Met | Not Met |
| (e) create learning environments for individuals with exceptional learning needs that foster positive social interactions, cultural understanding, safety, emotional well-being, and active engagement; | Courses addressing this standard include the following:  
EDU 438 Literary Assessment, Diagnosis & Instruction  
C&I 420 Assessment & Curriculum in Early Childhood Special Education  
C&I 453 Introduction to Special Education Law and Policy  
C&I 457 Assessment and Instruction for Exceptional Learners  
C&I 459 Consulting/Resource Teacher | Candidates are assessed based on assignments such as:  
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### STUDENTS WITH DISABILITIES K-12
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<td>(f)</td>
<td>Exceptional Learners</td>
<td>Courses addressing this standard include the following: C&amp;I 420 Assessment &amp; Curriculum in Early Childhood Special Education, C&amp;I 457 Assessment and Instruction for Exceptional Learners, C&amp;I 463 Advanced Classroom Management for Exceptional Learners</td>
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<td>(g)</td>
<td>demonstrate knowledge of and apply research-based instructional strategies to individualize learning, and to plan, develop, implement, modify, and evaluate curriculum;</td>
<td>Courses addressing this standard include the following: EDU 438 Literary Assessment, Diagnosis &amp; Instruction, C&amp;I 420 Assessment &amp; Curriculum in Early Childhood Special Education, C&amp;I 453 Introduction to Special Education Law and Policy, C&amp;I 457 Assessment and Instruction for Exceptional Learners, C&amp;I 459 Consulting/Resource Teacher, C&amp;I 463 Advanced Classroom Management for Exceptional Learners, C&amp;I 469 Student Teaching: Special Education</td>
<td>Candidates are assessed based on assignments such as: quizzes, exams, essays or term paper, book reviews, daily assignments</td>
</tr>
<tr>
<td>(h)</td>
<td>demonstrate knowledge of multiple types of assessment information for educational decisions; demonstrate knowledge of legal policies, ethical principles of measurement and assessment related to referral, eligibility, program planning, instruction, and</td>
<td>Courses addressing this standard include the following: C&amp;I 420 Assessment &amp; Curriculum in Early Childhood Special Education, C&amp;I 453 Introduction to Special Education Law and Policy, C&amp;I 457 Assessment and Instruction for Exceptional Learners, C&amp;I 463 Advanced Classroom Management for Exceptional Learners</td>
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| placement for individuals with exceptional learning needs, and understand measurement theory and practices for addressing issues of validity, reliability, norms, bias, and interpretation of assessment results; | Exceptional Learners  
- C&I 459 Consulting/Resource Teacher  
- C&I 463 Advanced Classroom Management for Exceptional Learners | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments |  

(i) demonstrate knowledge of individualized decision making and instruction and develop individualized instructional plans integrating general and special education learning expectations; | Courses addressing this standard include the following:  
- EDU 345 Exceptionality and Classroom Management  
- C&I 457 Assessment and Instruction for Exceptional Learners  
- C&I 459 Consulting/Resource Teacher  
- C&I 463 Advanced Classroom Management for Exceptional Learners | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments |  

(j) demonstrate understanding of personal, cultural, and socioeconomic biases and how teaching style differences affect one's teaching; | Courses addressing this standard include the following:  
- C&I 453 Introduction to Special Education Law and Policy  
- C&I 457 Assessment and Instruction for Exceptional Learners  
- C&I 459 Consulting/Resource Teacher  
- C&I 463 Advanced Classroom Management for Exceptional Learners | Candidates are assessed based on assignments such as:  
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- exams  
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- book reviews  
- daily assignments |  

(k) demonstrate understanding of ethical and professional practices; and | Courses addressing this standard include the following:  
- C&I 420 Assessment & Curriculum in Early Childhood Special Education  
- C&I 453 Introduction to Special Education Law and Policy  
- C&I 457 Assessment and Instruction for Exceptional Learners  
- C&I 459 Consulting/Resource Teacher  
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<td>• C&amp;I 469 Student Teaching: Special Education</td>
<td>Courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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<td>(I) demonstrate knowledge and understanding of psychological perspectives, applicable laws and regulations, procedural safeguards, ethical concerns, and appropriate instructional strategies, practices, and techniques to support students with challenging behaviors.</td>
<td>• C&amp;I 453 Introduction to Special Education Law and Policy</td>
<td>• quizzes</td>
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