### Social Studies

#### Institutional Report

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<tr>
<th>Standards</th>
<th>To Be Completed by the Institution</th>
<th>Performance Assessment</th>
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</thead>
<tbody>
<tr>
<td><strong>10.58.501 General Requirements</strong></td>
<td></td>
<td>Candidate are assessed based on assignments such as:</td>
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<tr>
<td>(1) All programs require that successful candidates:</td>
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<td>- quizzes</td>
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<td>(a) Demonstrate understanding of and ability to integrate knowledge of</td>
<td></td>
<td>- exams</td>
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<tr>
<td>the history, cultural heritage, and contemporary status of American</td>
<td></td>
<td>- essays or term paper</td>
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<td>Indians and tribes in Montana;</td>
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<td>- book reviews</td>
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<tr>
<td>Professional licensure courses addressing this standard include the following:</td>
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<td>- daily assignments</td>
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<td>- Native American Studies course</td>
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<td>- ANTY 323X Native Peoples of Montana</td>
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<td>- HHP 233 Health Issues of Children and Adolescents</td>
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<td>- EDU 407E Ethics and Policy Issues</td>
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<tr>
<td>- Advanced Literacy Strategies in Content Areas</td>
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<tr>
<td>- EDU 495 Student Teaching or C&amp;I 590 Supervised Internship</td>
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<tr>
<td>- Methods course: EDU 497 Methods: 5-12 Social Studies</td>
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<td>(b) Demonstrate understanding of the central concepts, tools of inquiry,</td>
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<td>Candidate are assessed based on assignments such as:</td>
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<tr>
<td>and structure of the discipline(s) he or she teaches and</td>
<td></td>
<td>- quizzes</td>
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<td>creates learning experiences that make subject matter meaningful for</td>
<td></td>
<td>- exams</td>
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<tr>
<td>students;</td>
<td></td>
<td>- essays or term paper</td>
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<tr>
<td>Professional licensure courses addressing this standard include the</td>
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<td>- book reviews</td>
</tr>
<tr>
<td>following:</td>
<td></td>
<td>- daily assignments</td>
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<td>- EDU 370 Integrating Technology into Education or C&amp;I 515</td>
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<tr>
<td>- Computer and Other Technological Applications in Education</td>
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<td>- Professional Portfolio</td>
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<tr>
<td>- Methods course: EDU 497 Methods: 5-12 Social Studies</td>
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<tr>
<td>(c) Demonstrate understanding of how students learn and develop, and</td>
<td></td>
<td>Additional typical assessments specific to teaching major:</td>
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<tr>
<td>Professional licensure courses addressing this standard include the</td>
<td></td>
<td>- original lesson plans</td>
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<tr>
<td>following:</td>
<td></td>
<td>- demonstration lessons</td>
</tr>
<tr>
<td>- EDU 497 Methods: 5-12 Social Studies</td>
<td></td>
<td>- lesson critiques</td>
</tr>
<tr>
<td>- Methods course: EDU 497 Methods: 5-12</td>
<td></td>
<td>- teacher work sample</td>
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</tbody>
</table>

Montana Office of Public Instruction • Denise Juneau, Superintendent • October 2007
Contact Person – Linda Peterson 444-5726 or lvpetersen@mt.gov
<table>
<thead>
<tr>
<th>STANDARDS</th>
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</tr>
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</table>
| provide learning opportunities that support intellectual, social, and personal development; | • **EDU 221 Educational Psychology and Measurements**  
• **EDU 345 Exceptionality and Classroom Management or C&I 518 Inclusion and Collaboration**  
• EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
• **EDU 395 Field Experience**  
• EDU 495 Student Teaching or C&I 590 Supervised Internship  
• **PSYX 100S Introduction to Psychology**  
• **HHP 233 Health Issues of Children and Adolescents**  
• Methods course: EDU 497 Methods: 5-12 Social Studies | • quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments  
Additional typical assessments specific to teaching major:  
• original lesson plans  
• demonstration lessons  
• lesson critiques  
• teacher work sample | Met | Not Met |
| (d) demonstrate knowledge of how students, within different populations, including Montana American Indians, differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners; | Professional licensure courses addressing this standard include the following:  
• **EDU 221 Educational Psychology and Measurements**  
• EDU 370 Integrating Technology into Education or C&I 515 Computer and Other Technological Applications in Education  
• **EDU 345 Exceptionality and Classroom Management or C&I 518 Inclusion and Collaboration**  
• EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
• **EDU 395 Field Experience**  
• EDU 495 Student Teaching or C&I 590 Supervised Internship  
• Methods course: EDU 497 Methods 5-12 Social Studies | Candidates are assessed based on assignments such as:  
• quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments  
Additional typical assessments specific to teaching major:  
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| (e) demonstrate understanding of personal, cultural and socioeconomic | Professional licensure courses addressing this standard include the following:  
• **EDU 221 Educational Psychology and Measurements**  
• **EDU 345 Exceptionality and Classroom Management or C&I 518 Inclusion and Collaboration**  
• EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
• **EDU 395 Field Experience**  
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<td>biases and teaching style differences that affect one’s teaching;</td>
<td>• EDU 202 Early Field Experience</td>
<td>• quizzes</td>
<td>Not Met</td>
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<tr>
<td></td>
<td>• EDU 221 Educational Psychology and Measurements</td>
<td>• exams</td>
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<td>• EDU 407E Ethics and Policy Issues</td>
<td>• book reviews</td>
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<td></td>
<td>• EDU 494 Professional Portfolio or C&amp;I 594 Professional Portfolio</td>
<td>• daily assignments</td>
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<td>(f) utilize a variety of instructional strategies to encourage students’</td>
<td>Professional licensure courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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<td>development of critical thinking, problem solving, and performance skills;</td>
<td>• EDU 370 Integrating Technology into Education or C&amp;I 515 Computer and Other Technological</td>
<td>• quizzes</td>
<td>Not Met</td>
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<td></td>
<td>Applications in Education</td>
<td>• exams</td>
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<td>• teacher work sample</td>
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<td>(g) demonstrate understanding of individual and group motivation and</td>
<td>Professional licensure courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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<td>behavior to create a learning environment that encourages positive</td>
<td>• EDU 202 Early Field Experience</td>
<td>• quizzes</td>
<td>Not Met</td>
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<td>social interaction, active engagement in learning, and self-motivation;</td>
<td>• EDU 221 Educational Psychology and Measurements</td>
<td>• exams</td>
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<td>Additional typical assessments specific to</td>
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<td>teaching major:</td>
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### Social Studies

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</tr>
</thead>
</table>
| (h) Demonstrate knowledge of effective verbal, nonverbal, media, and electronic communication techniques to teach the strategies of active inquiry, collaboration, and supportive interaction in the classroom; | Management or C&I 518 Inclusion and Collaboration  
• EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
• EDU 495 Student Teaching or C&I 590 Supervised Internship  
• EDU 494 Professional Portfolio or C&I 594 Professional Portfolio  
• Methods course: EDU 497 Methods: 5-12 Social Studies | Teaching major:  
• original lesson plans  
• demonstration lessons  
• lesson critiques  
• teacher work sample | Met | Not Met |
| (i) Plan instruction based on knowledge of subject matter, students, the community, curriculum goals, and appropriate use of current and emerging technologies; | Professional licensure courses addressing this standard include the following:  
• EDU 221 Educational Psychology and Measurements  
• EDU 370 Integrating Technology into Education or C&I 515 Computer and Other Technological Applications in Education  
• EDU 345 Exceptionality and Classroom Management or C&I 518 Inclusion and Collaboration  
• EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
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<td>(j)</td>
<td>demonstrate assessment strategies, tools, and practices to plan and evaluate effective instruction;</td>
<td>Professional licensure courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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<td>• teacher work sample</td>
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<td>(k)</td>
<td>demonstrate continued growth in knowledge related to a particular subject area and the teaching of it;</td>
<td>Professional licensure courses addressing this standard include the following:</td>
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### SOCIAL STUDIES
#### INSTITUTIONAL REPORT

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</thead>
</table>
| (l)       | demonstrate knowledge of strategies to build relationships with school colleagues, families, and agencies in the larger community to support students’ learning and well-being; and | Professional licensure courses addressing this standard include the following:  
- EDU 202 Early Field Experience  
- EDU 221 Educational Psychology and Measurements  
- EDU 345 Exceptionality and Classroom Management or C&I 518 Inclusion and Collaboration  
- EDU 407E Ethics and Policy Issues  
- EDU 495 Student Teaching or C&I 590 Supervised Internship  
- Native American Studies course elective | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments | ☐ ☐ |
| (m)       | demonstrate the ability to foster contextual and experiential learning and to build connections between academic learning and the skills required in the present and future workforce. | Professional licensure courses addressing this standard include the following:  
- EDU 370 Integrating Technology into Education or C&I 515 Computer and Other Technological Applications in Education  
- EDU 495 Student Teaching or C&I 590 Supervised Internship  
- Methods course: EDU 497 Methods: 5-12 Social Studies | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments  
- Additional typical assessments specific to teaching major:  
- original lesson plans  
- demonstration lessons  
- lesson critiques  
- teacher work sample | ☐ ☐ |

### 10.58.523 SOCIAL STUDIES

(1) The social studies program ensures that successful candidates follow the subject major/minor program of study or the broadfield major program of study. Subject major/minor teaching endorsement programs are limited to history, government, economics, geography, psychology, and/or sociology. The broadfield social studies teaching endorsement shall include a concentration in history and government and additional course work chosen from economics, geography, psychology, and/or sociology. The social studies disciplines adhere to a thorough grounding in the basic philosophy, theory, concepts, and skills associated with Montana and national standards.

The University of Montana offers both the subject major/minor program of study and the broadfield social studies major program of study.

For the subject major/minor programs of study, candidates earn the BA in history, political science, economics, geography, psychology, and/or sociology. They also complete the major/minor endorsement program in one or more of these fields. None of these fields qualify as a single endorsement; candidates must complete a teaching major/minor in a second field of study.

For the broadfield social studies major teaching endorsement, candidates earn the BA in the combined major of history/political science. This major requires 31 credits in history, 30 credits in political science, and 9 credits in their choice of economics, geography, psychology, or sociology.

The [broadfield social studies program plan may be found here](#).

TO BE COMPLETED BY THE INSTITUTION

PERFORMANCE ASSESSMENT

TO BE COMPLETED BY VISITING TEAM

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<tr>
<td>10.58.523 SOCIAL STUDIES</td>
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<td>Met</td>
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</tbody>
</table>

The broadfield social studies program plan may be found here.

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The tables and text within the document are designed to highlight specific standards and their attainment across different institutions. The table structure is used to align standards with the requirements for successful candidate programs, ensuring clarity and easy reference for educators and stakeholders.

**Title**: SOCIAL STUDIES INSTITUTIONAL REPORT

**Section**: 10.58.523 SOCIAL STUDIES

**Details**:

- The social studies program ensures that successful candidates follow the subject major/minor program of study or the broadfield major program of study.
- Subject major/minor teaching endorsement programs are limited to history, government, economics, geography, psychology, and/or sociology.
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- The social studies disciplines adhere to a thorough grounding in the basic philosophy, theory, concepts, and skills associated with Montana and national standards.

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For the subject major/minor programs of study, candidates earn the BA in history, political science, economics, geography, psychology, and/or sociology. They also complete the major/minor endorsement program in one or more of these fields. None of these fields qualify as a single endorsement; candidates must complete a teaching major/minor in a second field of study.

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<tr>
<td>(2) The social studies endorsement requires that successful candidates: (a) demonstrate knowledge of the purposes of social studies, how to select content appropriate to those purposes, and how to assess student learning in terms of social studies goals;</td>
<td>Courses addressing this standard include the following: EDU 497 Methods: 5-12 Social Studies</td>
<td>Candidates are assessed based on assignments such as: quizzes, exams, essays or term paper, book reviews, daily assignments. Additional typical assessments specific to teaching major: original lesson plans, demonstration lessons, teacher work sample.</td>
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<td>(b) demonstrate knowledge of and ability to plan instruction based on state and national social studies curriculum standards;</td>
<td>Courses addressing this standard include the following: EDU 497 Methods: 5-12 Social Studies</td>
<td>Candidates are assessed based on assignments such as: quizzes, exams, essays or term paper, book reviews, daily assignments. Additional typical assessments specific to teaching major: original lesson plans, demonstration lessons, teacher work sample.</td>
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<td>(c) demonstrate ability to select and integrate the content and methods of investigation of history and the social science disciplines for use in social studies instruction;</td>
<td>Courses addressing this standard include the following: EDU 497 Methods: 5-12 Social Studies</td>
<td>Candidates are assessed based on assignments such as: quizzes, exams, essays or term paper, book reviews, daily assignments. Additional typical assessments specific to teaching major:</td>
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| (d) demonstrate knowledge of and ability to plan instruction on the history, cultural heritage, and contemporary status of American Indians and tribes in Montana; and | Courses addressing this standard include the following:  
- Native American Studies course  
- NASX 105H Intro to Native American Studies  
- NASX 235X Oral/Written Traditions of Native Americans  
- NASX 340 Native American Literature  
- ANTH 323X Native Peoples of Montana  
- HSTA 101 American History I or HSTA 102 American History II  
- HSTA 255 Montana History  
- PSCI 210S Intro to American Government  
- EDU 481 Content Area Literacy or C&I 527 Advanced Literacy Strategies in Content Areas  
- EDU 497 Methods: 5-12 Social Studies | Candidates are assessed based on assignments such as:  
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- lesson critiques  
- teacher work sample  
- original lesson plans  
- demonstration lessons  
- lesson critiques  
- teacher work sample | met | not met |
| (e) demonstrate ability to use a variety of approaches to instruction that are appropriate to the nature of social studies content and goals and to use them in diverse settings with students with diverse backgrounds, interests, and abilities. | Courses addressing this standard include the following:  
- EDU 221 Educational Psychology and Measurements  
- EDU 497 Methods: 5-12 Social Studies | Candidates are assessed based on assignments such as:  
- quizzes  
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- book reviews  
- daily assignments  
- original lesson plans  
- demonstration lessons  
- lesson critiques  
- teacher work sample  
- original lesson plans  
- demonstration lessons  
- lesson critiques  
- teacher work sample | met | not met |
| (3) The economics endorsement program requires that successful | The economics teaching major requires a minimum of 36 credits in economics. | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments  
- original lesson plans  
- demonstration lessons  
- lesson critiques  
- teacher work sample  | met | not met |
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</table>
| candidates demonstrate knowledge of: | following courses are required: ECNS 201, ECNS 202, ECNS 301, ECNS 302, ECNS 403, ECNS 488, ECNS 494 and ECNS 499 and are marked with a * below. The remaining credits come from electives at the 300 level or above. ECNS 101 may count as an elective if taken before the junior year. The economics teaching minor requires a minimum of 18 credits in economics, including ECNS 201, ECNS 202, ECNS 301 and ECNS 302. The remaining credits come from electives at the 300 level or above. If candidates choose to complete the economics teaching major, they must also complete a teaching minor in second field. | • quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments | Met | Not Met |
| (a) economic theory; | | | |
| | The economics program plan may be found here. Courses addressing this standard include the following:  
• *ECNS 201 Principles of Microeconomics  
• *ECNS 202 Principles of Macroeconomics  
• *ECNS 301 Intermediate Micro with Calculus  
• *ECNS 302 Intermediate Macroeconomics  
• ECNS 312 Labor  
• ECNS 406 Industrial Organization | | |
| | Candidates are assessed based on assignments such as:  
• quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments | | |
| | | | |
| (b) the basic economic problems confronting societies and the examination of the ways in which economic systems seek to resolve the three basic economic problems of choice (i.e., determining what, how, and for whom to produce) that are created by scarcity and environmental impact; | Courses addressing this standard include the following:  
• ECNS 101 Economic Way of Thinking  
• *ECNS 201 Principles of Microeconomics  
• *ECNS 202 Principles of Macroeconomics  
• *ECNS 301 Intermediate Micro with Calculus  
• *ECNS 302 Intermediate Macroeconomics | | |
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</table>
| (c) the basic economic goals for society, including freedom of choice, ethical action, efficiency, equity, full employment, price stability, growth, and security; | - ECNS 310 Health Economics  
- ECNS 433 Economics of the Environment  
- ECNS 445 International Environmental Economics and Climate Change  
- ECNS 450 Advanced Topics in Economic Development | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments | ☐ ☐ |
| (d) the nature of comparative economic systems, including:  
(i) the organization and importance of the international economic system; | Courses addressing this standard include the following:  
- *ECNS 201 Principles of Microeconomics  
- *ECNS 202 Principles of Macroeconomics  
- ECNS 431 International Trade  
- ECNS 445 International Environmental Economics and Climate Change  
- ECNS 450 Advanced Topics in Economic Development | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments | ☐ ☐ |
| (ii) the distribution of wealth and resources on a global scale;          | Courses addressing this standard include the following:  
- *ECNS 202 Principles of Macroeconomics  
- ECNS 433 Economics of the Environment  
- ECNS 443 International Environmental Economics and Climate Change  
- ECNS 450 Advanced Topics in Economic Development | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments | ☐ ☐ |
<p>| (iii) the struggle of developing nations to attain economic independence and a | Courses addressing this standard include the following: | Candidates are assessed based on assignments such as: | ☐ ☐ |</p>
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<th>STANDARDS</th>
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</table>
| better standard of living for their citizens; | • *ECNS 202 Principles of Macroeconomics  
• ECNS 431 International Trade  
• ECNS 443 International Environmental Economics and Climate Change  
• ECNS 450 Advanced Topics in Economic Development | • quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments | Met | Not Met |
| (iv) the role of the transnational corporation in changing rules of exchange; and | Courses addressing this standard include the following:  
• *ECNS 202 Principles of Macroeconomics  
• *ECNS 302 Intermediate Macroeconomics  
• ECNS 431 International Trade  
• ECNS 450 Advanced Topics in Economic Development | Candidates are assessed based on assignments such as:  
• quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments | ☐ | ☐ |
| (v) the influence of political events on the international economic order. | Courses addressing this standard include the following:  
• *ECNS 202 Principles of Macroeconomics  
• *ECNS 302 Intermediate Macroeconomics  
• ECNS 431 International Trade  
• ECNS 443 International Environmental Economics and Climate Change  
• ECNS 450 Advanced Topics in Economic Development | Candidates are assessed based on assignments such as:  
• quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments | ☐ | ☐ |
| (4) The geography endorsement program requires that successful candidates demonstrate knowledge of:  
(a) the geographic themes of location (absolute and relative), place (physical and human characteristics), human-environment interaction (relationships within places), movement (of people, goods, and ideas), and regions (how they form and change); | The geography teaching major requires a minimum of 36 credits in geography. The geography teaching minor requires a minimum of 18 credits in geography. If candidates choose to complete the geography teaching major, they must also complete a teaching minor in second field.  

The geography program plan may be found here. | Candidates are assessed based on assignments such as:  
• quizzes  
• exams  
• essays or term paper  
• book reviews  
• daily assignments | ☐ | ☐ |
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| (b) physical geography including solid earth, atmosphere, oceans, landforms, soils, and biogeography; | Courses addressing this standard include the following:  
  - GPHY 111 Intro to Physical Geography  
  - GPHY 112 Intro to Physical Geography Lab  
Electives include but are not limited to:  
  - GPHY 222 Global Mountain Environments  
  - GPHY 303 Weather and Climate  
  - GPHY 317 Geomorphology  
  - GPHY 335 Water Policy  
  - GPHY 411 Biogeography  
  - GPHY 438 Mountains Field Study | Candidates are assessed based on assignments such as:  
  - quizzes  
  - exams  
  - essays or term paper  
  - book reviews  
  - daily assignments | Met | Not Met |
| (c) human geography, including cultural, social, historical, political, and economic concerns; and | Courses addressing this standard include the following:  
  - GPHY 121S Human Geography  
  - GPHY 141S Geography of World Regions or a regional geography course  
Electives include but are not limited to:  
  - GPHY 323S Economic Geography of Rural Areas  
  - GPHY 421 Sustainable Cities | Candidates are assessed based on assignments such as:  
  - quizzes  
  - exams  
  - essays or term paper  
  - book reviews  
  - daily assignments | Met | Not Met |
| (d) the use of maps and other tools of | Courses addressing this standard include the | | |
### SOCIAL STUDIES INSTITUTIONAL REPORT

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| geographical investigation or presentation to process information from a spatial perspective. | following:  
- GPHY 121 Human Geography  
- GPHY 111 Intro to Physical Geography  
- GPHY 112 Intro to Physical Geography Lab  
- GPHY 141 Geography of World Regions or a regional geography course  
Electives include but are not limited to:  
- GPHY 381 Principles of Digital Cartography  
- GPHY 382 Digital Cartography Lab  
- GPHY 385 Field Techniques | such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments | Met | Not Met |
| (5) The government endorsement program requires that successful candidates demonstrate knowledge of: (a) the nature of individual dignity, human rights, (popular) sovereignty, political power, citizenship, and political authority; | The government teaching major requires a minimum of 37 credits in political science. The government teaching minor requires a minimum of 21 credits in political science. If candidates choose to complete the government teaching major, they must also complete a teaching minor in second field.  
The government program plan may be found here.  
Courses addressing this standard include the following:  
- PSCI 210 Intro to American Government  
- PSCI 220 Intro to Comparative Government  
- PSCI 250 Intro to Political Theory | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term papers  
- book reviews  
- daily assignments | ☐ | ☐ |
| (b) American democracy as a form of government based on federalism, separation of powers, checks and balances, civil rights and liberties, elected representation, and popular participation; | Courses addressing this standard include the following:  
- PSCI 210 Intro to American Government  
Electives include but are not limited to:  
- PSCI 341 Political Parties and Elections  
- PSCI 343 Politics of Social Movements  
- PSCI 444 American Political Participation | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term papers  
- book reviews  
- daily assignments | ☐ | ☐ |

Montana Office of Public Instruction • Denise Juneau, Superintendent • October 2007  
Contact Person – Linda Peterson 444-5726 or lvpeterson@mt.gov
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|           | • PSCI 471 American Constitutional Law  
|           | • PSCI 474 Civil Rights Seminar     | Additional typical assessments specific to teaching major:  
|           |                                    | • case briefs  
|           |                                    | • class presentations |
| (c) the organization, powers, and politics of the national, state, tribal, and local units of American government; | Courses addressing this standard include the following:  
|           | • PSCI 210 Intro to American Government  
|           | Electives include but are not limited to:  
|           | • PSCI 344 State & Local Government  
|           | • PSCI 475 Tribal Sovereignty         | Candidates are assessed based on assignments such as:  
|           |                                    | • quizzes  
|           |                                    | • exams  
|           |                                    | • essays or term papers  
|           |                                    | • book reviews  
|           |                                    | • daily assignments  
|           |                                    | Additional typical assessments specific to teaching major:  
|           |                                    | • class presentations |
| (d) the role of public opinion, the press, elections, interest groups, and political leaders in building compromise and policy making; | Courses addressing this standard include the following:  
|           | • PSCI 210 Intro to American Government  
|           | Electives include but are not limited to:  
|           | • PSCI 341 Political Parties and Elections  
|           | • PSCI 342 Media and Public Opinion  
|           | • PSCI 343 Politics of Social Movements | Candidates are assessed based on assignments such as:  
|           |                                    | • quizzes  
|           |                                    | • exams  
|           |                                    | • essays or term papers  
|           |                                    | • book reviews  
|           |                                    | • daily assignments  
|           |                                    | Additional typical assessments specific to teaching major:  
|           |                                    | • class presentations |
| (e) the American political system compared with forms of government and politics of other countries of the world and of American Indian tribes; | Courses addressing this standard include the following:  
|           | • PSCI 210 Intro to American Government  
|           | • PSCI 220 Intro to Comparative Government | Candidates are assessed based on assignments such as:  
|           |                                    | • quizzes  
|           |                                    | • exams  
|           |                                    | • essays or term papers  
|           |                                    | • book reviews  
|           |                                    | • daily assignments  
|           |                                    | Additional typical assessments specific to teaching major:  
|           |                                    | • class presentations |

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Contact Person – Linda Peterson 444-5726 or lvpetersen@mt.gov
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</table>
| (f) The nature of international relations and the principles and organizations that are used to mediate multinational conflict and achieve multinational order. | Courses addressing this standard include the following:  
- PSCI 230 Intro to International Relations  
Electives include but are not limited to:  
- PSCI 334 International Security  
- PSCI 337 Model United Nations  
- PSCI 433 International Law and Organizations | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term papers  
- book reviews  
- daily assignments  
Additional typical assessments specific to teaching major:  
- class presentations  
- simulation | □ | □ |
| (6) The history endorsement program requires that successful candidates demonstrate knowledge of: | The history teaching major requires a minimum of 42 credits in history. The history teaching minor requires a minimum of 31 credits in history. If candidates choose to complete the history teaching major, they must also complete a teaching minor in second field.  
Elective requirements in history include the following:  
- Asian, Islamic, African, or Latin American history:  
  o 9 credits for the teaching major  
  o 6 credits for the teaching minor  
- Upper-division in American history:  
  o 6 credits for the teaching major  
  o 3 credits for the teaching minor  
- Upper-division in European history:  
  o 6 credits for the teaching major  
  o 3 credits for the teaching minor | Candidates are assessed based on assignments such as:  
- quizzes  
- exams  
- essays or term paper  
- book reviews  
- daily assignments | □ | □ |
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<tr>
<td>(a) U.S. history, including the history of the many peoples who have contributed to the development of North America;</td>
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<td>The history program plan may be found here.</td>
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<td>Courses addressing this standard include the following:</td>
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<td>• HSTA 101 American History I or HSTA 102 American History II</td>
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<td>• HSTA 255 Montana</td>
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<td>Electives include but are not limited to:</td>
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<tr>
<td>• HSTA 311 Early America</td>
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<td>• HSTA 342 African-American History to 1865</td>
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<td>• HSTA 354 Indians of Montana since the Reservation Era</td>
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<td>• HSTA 371 Women in America from the Civil War to the Present</td>
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<td>• HSTA 417 Prayer &amp; Civil Rights</td>
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<td>(b) the history of diverse civilizations throughout the world;</td>
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<td>Courses addressing this standard include the following:</td>
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<td>• HSTR 101 Western Civilization I or HSTR 102 Western Civilization II</td>
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<td>Electives include but are not limited to:</td>
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<td>• HSTR 240 East Asian Civilizations</td>
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<td>• HSTR 264 Islamic Civilization: Modern Era</td>
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<td>• HSTR 343 Modern Japan</td>
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<td>• HSTR 357 Russia to 1881</td>
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<td>• HSTR 435 Latin America: The Politics of Memory</td>
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<td>• daily assignments</td>
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<td>(c) the origin, development, and ramifications of present local, tribal, national, and world affairs;</td>
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<td>Courses addressing this standard include the following:</td>
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<td>• HSTA 255 Montana</td>
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<td>• daily assignments</td>
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Electives in world history include but are not limited to:
- HSTR 264 Islamic Civilization: Modern Era
- HSTR 343 Modern Japan
- HSTR 435 Latin America: The Politics of Memory
- HSTR 472 Problems of Peace & Security

Electives in American history include but are not limited to:
- HSTA 320 Birth of Modern U.S.
- HSTA 354 Indians of Montana since the Reservation Era
- HSTA 333 American Military History
- HSTA 417 Prayer & Civil Rights

Electives in European history include but are not limited to:
- HSTR 307 The Medieval World
- HSTR 325 European Social & Intellectual
- HSTR 348 Britain from Revolution to Reform
- HSTR 352 France in Revolution

Courses addressing this standard include the following:
- HSTR 200 Intro to Historical Methods
- HSTA or HSTR 400-level writing course, for example:
  - HSTA 415 The Black Radical Tradition
  - HSTA 420 America Divided: 1848-1865
  - HSTR 437 US-Latin American Relations
  - HSTA 461 Research in Montana History
  - HSTR 470 Dynamics of Diplomacy

Additional elective course options:

Candidates are assessed based on assignments such as:
- quizzes
- exams
- essays or term paper
- book reviews
- daily assignments
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<td>(e) the cultural, economic, political, scientific/technological, and social activity of humans in the analysis of contemporary issues and problems;</td>
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<td>Candidates are assessed based on assignments such as:</td>
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<td>• HSTA 102 American History II</td>
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<td>• book reviews</td>
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<tr>
<td>• HSTR 470 Dynamics of Diplomacy</td>
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<td>• daily assignments</td>
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<td>Electives in American history include but are not limited to:</td>
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<tr>
<td>• HSTA 322 America in Our Time: The United States 1952 to the Present</td>
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<td>• HSTA 323 The U.S. in the 1950’s</td>
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<td>Electives in European history include but are not limited to:</td>
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<td>• HSTR 272 Terrorism: Political Violence in the Modern World</td>
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<td>• HSTR 325 European Social and Intellectual History: The 20th Century</td>
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<tr>
<td>(f) the history, cultural heritage, political development, and contemporary status of American Indians and tribes in Montana; and</td>
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<td>Electives in American history include but are not limited to:</td>
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<tr>
<td>• HSTA 354 Indians of Montana since Reservation Era</td>
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<td>• book reviews</td>
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<tr>
<td>• HSTA 358 Images of the American West</td>
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<td>• daily assignments</td>
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<tr>
<td>• HSTA 452 History of Indian Affairs to 1865</td>
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<td>1865</td>
<td>☐ HSTA 455 Indian, Bison, and Horse</td>
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<td>☐ HSTA 461 Research in Montana History</td>
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<td>☐ HSTA 465 History of Indian Affairs to 1776</td>
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<td>(g) the changing role of race, gender, class, and identity in human affairs.</td>
<td>Courses addressing this standard include the following:</td>
<td>☐ Candidates are assessed based on assignments such as:</td>
<td>☐</td>
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<td></td>
<td>☐ HSTA 101 American History I or HSTA 102 American History II</td>
<td>☐ quizzes</td>
<td>☐</td>
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<tr>
<td></td>
<td>☐ HSTR 101 Western Civilization I or HSTR 102 Western Civilization II</td>
<td>☐ exams</td>
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<td></td>
<td>☐ HSTA 255 Montana</td>
<td>☐ essays or term paper</td>
<td>☐</td>
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<td>Electives in world history include but are not limited to:</td>
<td>☐ HSTR 146 The Silk Road</td>
<td>☐ book reviews</td>
<td>☐</td>
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<td></td>
<td>☐ HSTR 346 Central Asia and its Neighbors</td>
<td>☐ daily assignments</td>
<td>☐</td>
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<td>☐ HSTR 388 Africa to 1880</td>
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<tr>
<td>Electives in American history include but are not limited to:</td>
<td>☐ HSTA 342 African American History to 1865</td>
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<td></td>
<td>☐ HSTA 370 Women in America from the Colonial Era through the Civil War</td>
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<td>☐ HSTA 375 Immigration and Ethnicity</td>
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<td></td>
<td>☐ HSTA 452 History of Indian Affairs from 1865</td>
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<td>Electives in European history include but are not limited to:</td>
<td>☐ HSTR 320 European Social and Intellectual History</td>
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<td>☐ HSTR 326 Contemporary Europe</td>
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<td>(7) The psychology endorsement program requires that successful candidates demonstrate knowledge of:</td>
<td>The psychology teaching major requires a minimum of 40 credits in psychology; the psychology teaching minor requires a</td>
<td>☐ Candidates are assessed based on assignments such as:</td>
<td>☐</td>
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<td></td>
<td></td>
<td>☐ quizzes</td>
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## SOCIAL STUDIES
### INSTITUTIONAL REPORT

<table>
<thead>
<tr>
<th>STANDARDS</th>
<th>TO BE COMPLETED BY THE INSTITUTION</th>
<th>PERFORMANCE ASSESSMENT</th>
<th>TO BE COMPLETED BY VISITING TEAM</th>
</tr>
</thead>
</table>
| (a) the basic psychological theories including developmental, personality, learning, motivation, cognition, biological/physiological, social behavior, and psychological disorders; | minimum of 22 credits in psychology. If candidates choose to complete the psychology teaching major, they must also complete a teaching minor in second field. **The psychology program plan may be found here.** Courses addressing this standard include the following:  
  - **PSYX 100 Intro to Psychology**  
  - **PSYX 120 Research Methods**  
  Electives include but are not limited to:  
  - **PSYX 230 Developmental Psychology**  
  - **PSYX 250 Fundamentals of Biological Psychology**  
  - **PSYX 270 Fundamentals of Psychology of Learning**  
  - **PSYX 280 Fundamentals of Memory & Cognition**  
  - **PSYX 340 Abnormal Psychology**  
  - **PSYX 360 Social Psychology**  
  - **PSYX 385 Psychology of Personality** | • exams  
  • essays or term paper  
  • book reviews  
  • daily assignments | Met | Not Met |
| (b) the application of the processes of scientific inquiry and descriptive statistics to questions concerning human behavior; | Courses addressing this standard include the following:  
  - **PSYX 100S Intro to Psychology**  
  - **PSYX 120 Research Methods**  
  Required for major only:  
  - **PSYX 222 Psychological Statistics**  
  - **M 115 Probability & Linear Mathematics** | Candidates are assessed based on assignments such as:  
  - quizzes  
  - exams  
  - essays or term paper  
  - book reviews  
  - daily assignments | ☑ | ☑ |
| (c) the behaviors which are most effective in coping with stresses in life and in improving interpersonal relationships; | Courses addressing this standard include the following:  
  - **PSYX 100 Intro to Psychology** | Candidates are assessed based on assignments such as:  
  - quizzes  
  - exams | ☑ | ☑ |
### Electives include but are not limited to:
- PSYX 340 Abnormal Psychology
- PSYX 376 Principles of Cognitive Behavior Modification
- PSYX 378 Introduction to Clinical Psychology

### Courses addressing this standard include the following:
- PSYX 100 Intro to Psychology

### Electives include but are not limited to:
- PSYX 230 Developmental Psychology

### Courses addressing this standard include the following:
- PSYX 100 Intro to Psychology

### Electives include but are not limited to:
- PSYX 340 Abnormal Psychology
- PSYX 345 Child and Adolescent Psychological Disorders
- PSYX 348 Psychology of Family Violence

### The sociology teaching major requires a minimum of 33 credits in sociology. The sociology teaching minor requires a minimum of 21 credits in sociology. If candidates choose to complete the sociology teaching major, they must also complete a teaching minor in second field.

### The sociology program plan may be found here.

### Courses addressing this standard include the following:
- PSYX 230 Developmental Psychology
<table>
<thead>
<tr>
<th>Standards</th>
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<th>Performance assessment</th>
<th>To be completed by visiting team</th>
</tr>
</thead>
</table>
| **(b)** the factors which hold groups together or which change and weaken them; | Courses addressing this standard include the following:  
  - SOCI 101 Intro to Sociology  
  - SOCI 325 Social Stratification  
  - SOCI 370 Social Change and Global Development  
  - SOCI 435 Law and Society  
  - SOCI 485 Political Sociology | Candidates are assessed based on assignments such as:  
  - quizzes  
  - exams  
  - essays or term paper  
  - book reviews  
  - daily assignments | Met | Not Met |
| **(c)** the application of knowledge and techniques to practical problems in the every day world of individuals, groups, organizations, and government; and | Courses addressing this standard include the following:  
  - SOCI 101 Intro to Sociology  
  - SOCI 202 Social Statistics  
  - SOCI 318 Sociological Research Methods  
  - SOCI 211 Introduction to Criminology  
  - SOCI 220 Race, Gender, Class  
  - SOCI 221 Criminal Justice System | Candidates are assessed based on assignments such as:  
  - quizzes  
  - exams  
  - essays or term paper  
  - book reviews  
  - daily assignments | Met | Not Met |

Electives include but are not limited to:  
- SOCI 101 Intro to Sociology  
- SOCI 455 Classical Social Theory  
- SOCI 325 Social Stratification  
- SOCI 370 Social Change and Global Development  
- SOCI 435 Law and Society  
- SOCI 485 Political Sociology

Electives include but are not limited to:  
- SOCI 220 Race, Gender, and Class  
- SOCI 306 Sociology of Work  
- SOCI 325 Social Stratification  
- SOCI 332 Sociology of the Family  
- SOCI 345 Sociology of Organizations

Electives include but are not limited to:  
- SOCI 211 Introduction to Criminology  
- SOCI 220 Race, Gender, Class  
- SOCI 221 Criminal Justice System

Additional typical assessments specific to teaching major:  
- article reviews  
- research projects  
- field studies
<table>
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<tr>
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<td>(d) the importance of diversity in society.</td>
<td>Courses addressing this standard include the following:</td>
<td>Candidates are assessed based on assignments such as:</td>
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<tr>
<td></td>
<td>• SOCI 330 Juvenile Delinquency</td>
<td>• quizzes</td>
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<td></td>
<td>• SOCI 355 Population and Society</td>
<td>• exams</td>
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<tr>
<td></td>
<td>Electives include but are not limited to:</td>
<td>• essays or term paper</td>
</tr>
<tr>
<td></td>
<td>• SOCI 101 Intro to Sociology</td>
<td>• book reviews</td>
</tr>
<tr>
<td></td>
<td>• SOCI 220 Race, Gender, and Class</td>
<td>• daily assignments</td>
</tr>
<tr>
<td></td>
<td>• SOCI 325 Social Stratification</td>
<td>Additional typical assessments specific to teaching major:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• article reviews, research projects, field studies</td>
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</tbody>
</table>