Course: EDU 407E Ethics and Policy Issues  
Completed by: Jean Luckowski

1. Describe in a brief statement how your course addresses Indian Education for All:

I address Indian Education for All throughout this course. We emphasize Montana but prepare students to enter classrooms beyond our state. We take a practical approach in an effort to acquaint students with key policy issues they will encounter as teachers. While we include governance, finance, and legal issues, the centerpiece of the course is applied ethics, using case studies from real teachers.

2. List specific examples of the ways you provide instruction regarding Indian Education for All:

Examples of instruction regarding Indian Education for All are: U.S. Census demographic data trends for K-12 students across the state and nation and what those trends mean for teachers and schools; analysis of political actors, including special interest groups such as the Montana Indian Education Association; local, state, and federal governance and how these three levels interact, fund, and share power in public education, in particular how federal impact aid affects Montana schools. On the state level especially, we study the responsibilities and services of the OPI and the data they collect. This includes, for example, Indian Education resources and the current Montana American Indian Student Achievement Data Report. Readings include an article about Montana’s Schools of Promise (Joyce Linik, “Big Sky Hope” in Education Northwest Magazine, 2011) and Bill Yellowtail’s article, “The Dignity of Indian Self-sufficiency” in Montana’s Agenda, 2008. One of the case studies available for discussion concerns a Native American student and her family. One of the books graduate students may choose from for a book review is Jerald Paquette’s 2010 First Nations Education Policy in Canada: Progress or Gridlock?

3. Describe how student performance is assessed regarding Indian Education for All:

The first of two exams includes test items on, for example, the percentage of Montana school-age children who are American Indian, the significance of impact aid to particular Montana districts, and trend data on American Indian performance on standardized tests. One of the case studies that students may choose to write their analysis paper on concerns a Native American student and her family.