Program/Course Name: English/ENT 439 Studies in Young Adult Literature

Individual(s) Completing Report: Dr. Beverly Ann Chin

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Purpose: The information below documents activities addressing Indian Education For All.

1. Describe in a brief statement (beyond a course number and title) how the methods course addresses Indian Education for All, including the Essential Understandings Regarding Montana Indians.

   In this methods course, we use the Montana Common Core State Standards-English Language Arts and the IEFA Essential Understandings Regarding Montana Indians to inform our discussion of texts (fiction and non-fiction), author’s perspective, writing style and genre, and historical/cultural context. We read texts by and about Native Americans, including Sherman Alexie, Joseph Bruchac, Marlene Carvell, Velma Wallis, etc. As we discuss and write about these authors and texts, we address the Essential Understandings and MT CCSS in Reading, Writing, and Speaking/Listening.

2. List and provide artifacts (student work, course readings/resources, content taught, guest speakers) that constitute evidence of instruction regarding Indian Education for All (in electronic or paper format).

   The resources and activities in this methods course include review, use, and critique of teaching materials from the MT OPI website, Essential Understandings, MT CCSS – English Language Arts, and guest speakers who are Native Americans or who teach Native American students. We also use primary sources to inform our historical/cultural understanding of these texts and topics.

3. Describe how student performance is assessed regarding Indian Education for All.

   Student assessments in ENT 439 Studies in Young Adult Literature that addresses IEFA and the MT CCSS include 1) thoughtful, respectful class participation and discussion, 2) written response and analysis of the texts by and about Native Americans, and 3) teaching resources and presentations on these texts. The goal is to prepare beginning English language arts teachers with the knowledge, skills, and professional behaviors/dispositions to teach IEFA and the MT CCSS to middle and high school students.