Indian Education For All
The University of Montana
Professional Education Unit
Secondary and K-12

Program/Course Name: EDU 497.10 Teaching Social Studies in Middle & Secondary Schools

Individual(s) Completing Report: Jean Luckowski

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Purpose: The information below documents activities addressing Indian Education For All.

1. Describe in a brief statement (beyond a course number and title) how the methods course addresses Indian Education for All, including the Essential Understandings Regarding Montana Indians.

In this methods course, we work with national, state, and local social studies curriculums. These include indigenous people’s history and culture, in the US and around the world. We plan lessons and practice delivery of them on a wide range of topics related to each student’s field placement that semester. This might include the Hellgate Treaty for a U.S. or Montana history course or a comparison of tribal and federal courts in an American government course.

2. List and provide artifacts (student work, course readings/resources, content taught, guest speakers) that constitute evidence of instruction regarding Indian Education for All (in electronic or paper format).

The resources and activities in this methods course include review, use, and critique of:
--The Essential Understandings and other Indian Education materials available on the Montana OPI website;
--Teaching materials available on the Montana Historical Association website, particularly the textbook, Montana: A Story of the Land, and the supplemental materials;
--Primary sources and teaching guides available on the Library of Congress website, particularly the American Memory Project; and
--The Rez We Live On website (www.therezeweliveon.com) with special attention to tribal sovereignty.

3. Describe how student performance is assessed regarding Indian Education for All.

Student assessment in this course that relates to Indian Education for All includes class participation in discussion and course calendar (70 of 200 points possible for the course). The 2 lesson plans and 2 practice teaching episodes may or may not be relevant to IEFA since students select these topics from U.S. and world history, government, geography, sociology, economics, or psychology.