
This evaluation is conducted by consumers of the School Psychology Intern’s performances. Key components of the consumer evaluation for the purposes of this Key Assessment are Personal Characteristics (composed of six areas) and Professional Skills (assessed with 14 questions). The School Psychology program examines these data by reporting mean scores for each general area (Personal Characteristics and Professional Skills). Consumers rate the candidate using the following key: N/A= No opportunity to observe, 4= Excellent, 3= Good, 2= Adequate, 1= Poor.

Personal Characteristics are:
1. Presents a good personal appearance
2. Demonstrates dependability
3. Meets difficult situations with self control
4. Demonstrates good judgment
5. Displays initiative and resourcefulness
6. Conveys respect

Professional Skills are:
1. Observation Skills – objective and unobtrusive to environment
2. Interviewing Skills – focused and asked for relevant information
4. Developed, in collaboration with others, appropriate cognitive and academic goals given the student’s strengths and needs.
5. Developed, in collaboration with others, appropriate behavioral, affective, adaptive, and social goals given the student’s strengths and needs.
6. Consultation Skills – effectively consulted with me, asked for and/or provided relevant information Demonstrated ability to interpret assessment and intervention results at CST or IEP meetings, parent and teacher conferences, etc.
7. Demonstrated ability to interpret assessment and intervention results at CST or IEP meetings, parent and teacher conferences, etc.
8. Demonstrated effective interpersonal skills with me, appropriate to functioning as a professional school psychologist.
9. Demonstrated effective skills that support home/school/community collaboration.
10. Demonstrated ability to access, evaluate, and/or utilize information sources and technology in ways that safeguard or enhance the quality of services.
11. Is sensitive to cultural differences, diversity of values, and community standards.
12. Identifies and applies relevant legal standards.
13. Identifies and applies relevant ethical considerations and standards.
14. Demonstrates knowledge of school policies and procedures.