Ethics Case Analysis Assignment

Choose one of the following case studies, found on Moodle: *A Family in Turmoil; Personality Conflict; Sherry Wilson’s Revenge; or That’s Not Our Problem.*

Analyze the case by answering the following questions. Note that only questions 2 and 8 invite a response based on your personal opinion.

1. What is the major ethical dilemma the teacher in this case faces? What are the teacher’s ethical choices and how does each choice have one or more potentially negative outcomes?
2. What are your initial thoughts about what this teacher ought to do to resolve this dilemma? What could have prevented this dilemma from occurring?
3. What do the students in this case want and need from the adults (not just the teachers) involved?
4. What can families, colleagues, and supervisors reasonably expect from a teacher in this situation?
5. What practical details should this teacher keep in mind? These might include legal requirements, rules and policies, and reporting hierarchies.
6. What would a professional code of ethics have this teacher do to resolve the dilemma? Use either the NEA Code of Ethics of the Education Profession or the Professional Educators of Montana Code of Ethics. What is the potential conflict of interest in this case, i.e., what are the competing goals? Whose interests/which goals should get priority in this case? Why?
7. Select 2 or 3 professional virtues that best apply to this case. What is the mean of each virtue? What is too much and too little of each virtue? Based on your code of ethics analysis and virtue analysis, did the teacher in this case act ethically or not?
8. Summarize the separate and specific moral communities that have shaped your life and explain how you expect them to affect your actions as a teacher. What fundamental principles and virtues will direct your ethical decision-making as a teacher and how do you expect them to inform your commitment to the teaching profession?

Please follow these format requirements for the case analysis:
- Choose one of the four cases listed above.
- Number each or your statements to correspond with each question above, 1-8.
- Answer questions in paragraph format (no charts, lists, tables or bullets).
- Double space.
- Four pages maximum.
- New Times Roman, 12-point font.
- One-inch margins.
- Number the pages.
- Use your 790-student number rather than your name.

Criteria for evaluation are your ability to 1) identify and explain the elements as requested above and reason coherently (40 points), and 2) write clearly within the four-page limit (20 points). Total of 60 points are possible. Due in class, Section 1: April 16. Section 2: April 18.