Action Activity Report

The University of Montana
Professional Education Unit
Secondary Education Licensure Programs

REVIEWED BY THE EXECUTIVE COMMITTEE

Program Name: Earth Science
Individual(s) Completing Report: Johnnie Moore
Date Submitted: 4/12/13

Instructions: Use the Educator Preparation System (Click to access E-PAS) to locate Key Assessments for your program. Complete the questions below with the key assessment data. The intent of continuous improvement is to look critically at your key assessment data and be mindful of that data while planning future activities. If you have questions, please contact Trent Atkins (243-4978).

1. Impressions Regarding Assessment Data
   - Are your admissions data as you would expect? In no, please explain.
     YES
   - What strengths and/or weaknesses do you see related to candidates in your program based on an analysis of the Key Assessment data for:
     - Content Knowledge data (Key Assessments 1 and 2):
       - Key Assessment 1
         No candidates at this time.
       - Key Assessment 2
         No candidates at this time.
     - Clinical Practice Data (Key Assessment 4, Performance Outcomes 1 & 2):
       - Key Assessment 4: Performance Outcome 1
         No candidates at this time.
       - Key Assessment 4: Performance Outcome 2
         No candidates at this time.
2. Describe at least one action activity where you will address the quality, accuracy, or meaningfulness of the results. You may use either Option A (Proposed Actions for Continuous Improvement) or Option B (Continuous Improvement Narrative).

**Option A: Proposed Actions for Continuous Improvement**

Based on your analyses from above, describe one to three actions your program will engage in to assist the PEU in continuous improvement efforts:

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<tr>
<th>Action Activity</th>
<th>Rational Based on Key Assessment Data</th>
<th>When Activity will be Completed</th>
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Option B: Continuous Improvement Narrative

Detail your program plan for one to three improvements based on the analysis of your data. Need more room? Attach any additional information.

At this time we our efforts to recruit students to this program is through our normal advising system. We give all students interested in geosciences the opportunity to choose various courses of study. Because of the extreme employability and high potential wages in the geosciences sector outside of education, it is difficult to find students interested in the education path. We do not expect this to change over the near term.

The departments of Geoscience and Curriculum and Instruction have put forth a proposal to revise the Earth Science teaching major beginning Autumn 2013; in addition, there are ongoing conversations about proposing an Earth Science teaching minor to be followed up the 2013-2014 academic year.

3. Program Highlights

Based on Key Assessment data and other evidence (press releases, program documents, newspaper articles) please share one to five highlights about your program. Please provide links for external sources where possible:

No candidates at this time, so nothing to share.

Questions? Contact Trent Atkins (243-4978, trent.atkins@umontana.edu) or Bill McCaw (243-5395, bill.mccaw@umontana.edu).