Program Name: Educational Leadership

Individual(s) Completing Report: Bill McCaw

Date Submitted: 3/20/13

Instructions: Use the Educator Preparation System (Click to access E-PAS) to locate Key Assessments for your program. Complete the questions below with the key assessment data. The intent of continuous improvement is to look critically at your key assessment data and be mindful of that data while planning future activities. If you have questions, please contact Bill McCaw (243-5395).

1. Impressions Regarding Assessment Data
   - Are your admissions data as you would expect? In no, please explain.
     Educational Leadership experienced a significant upswing in Master’s level applications in 2012. The admissions committee only reviews completed applications

   - What strengths and/or weaknesses do you see related to candidates in your program based on an analysis of the Key Assessment data for:
     - **Content Knowledge** data (Key Assessments 1 and 2):
       The data for this key assessment is limited in its ability to inform the program. It is misleading and somewhat confusing.

     - **Pedagogical Content Knowledge** data (Key Assessments 3, 4):
       Culminating Presentation data provides only pass/fail nominal level data. The department assessment system provides more detailed information about the outcome of the culminating presentations.

     - **Professional Behaviors/Disposition** data (as per Key Assessments):
       The Key Assessment 7 data, as reported, provides a cursory overview of the conceptual framework and professional behaviors.

   - Please provide feedback on the E-PAS Assessment System
     The current E-PAS system allows for the fair and adequate representation of assessment data from Educational Leadership.
2. Describe at least one action activity where you will address the quality, accuracy, or meaningfulness of the results. You may use either Option A (Proposed Actions for Continuous Improvement) or Option B (Continuous Improvement Narrative).

**Option A: Proposed Actions for Continuous Improvement**

Based on your analyses from above, describe one to three actions your program will engage in to assist the PEU in continuous improvement efforts:

<table>
<thead>
<tr>
<th>Action Activity</th>
<th>Rational Based on Key Assessment Data</th>
<th>When Activity will be Completed</th>
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<tbody>
<tr>
<td>Admissions: The department will track, through its internal assessment system, students who are accepted into the program but do not attend. An additional function will be created in the EDLD assessment system to track this data.</td>
<td>The admissions committee only reviews completed applications and the department does not currently track applicants who so not attend.</td>
<td>Summer 2013 semester</td>
</tr>
<tr>
<td>Abandon Key Assessment 2 and replace it with the standards assessment from the master assessment system. This shows candidate data by term that specifically addresses the PEPP Standards.</td>
<td>The data for Key Assessment 2 is limited in its ability to inform the program. It is misleading and somewhat confusing.</td>
<td>Autumn 2013 semester</td>
</tr>
<tr>
<td>Utilize the enhancements of the new EDLD assessment system to better inform the conceptual framework and professional behaviors by specific criteria.</td>
<td>The Key Assessment 7 data, as reported, provides a cursory overview of the conceptual framework and professional behaviors.</td>
<td>Autumn 2013 semester</td>
</tr>
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</table>
Option B: Continuous Improvement Narrative

Detail your program plan for one to three improvements based on the analysis of your data. Need more room? Attach any additional information.

See Option A

3. Program Highlights

Based on Key Assessment data and other evidence (press releases, program documents, newspaper articles) please share one to five highlights about your program. Please provide links for external sources where possible:

The Department of Educational Leadership has developed a comprehensive assessment system that allows for multiple assessments at the macro and micro levels to inform key assessments and program standards. The assessment system is designed to disaggregate data by specific criteria and reported using statistics as well as appropriate graphs. A sample of the data can be accessed through E-PAS.

Questions? Contact Trent Atkins (243-4978, trent.atkins@umontana.edu) or Bill McCaw (243-5395, bill.mccaw@umontana.edu).