Program Name: Broadfield Social Studies

Individual(s) Completing Report: James Lopach

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Instructions: Use the Educator Preparation System (Click to access E-PAS) to locate Key Assessments for your program. Complete the questions below with the key assessment data. The intent of continuous improvement is to look critically at your key assessment data and be mindful of that data while planning future activities. If you have questions, please contact Trent Atkins (243-4978).

1. Impressions Regarding Assessment Data

Regarding the admissions by term data, the two departments are pleased by the strong average GPA, the fact that in only two of 11 terms the average GPA was below 3.00, and the comparatively high percentage of female candidates. The future showing could possibly be improved by being more selective during the admissions process and screening out weaker candidates.

Key assessments:

1. Overall the composite GPA for the core social studies courses is strong. The below 3.00 figures for two semesters are concerning. Stricter standards and more rigorous screening might be appropriate.

2. The two departments are pleased by these figures. They indicate that our candidates for social studies teaching are being well prepared in the subjects they will teach. Their future students will benefit undoubtedly from their hard work.

3. The results are more than satisfactory; they indicate high competence in technology.

4. The departments are pleased by these outcomes. They indicate that our students have shown marked improvement during the course of their clinical experiences.

5. The data are not at all concerning; almost universally they indicate substantial improvement during the course of clinical experiences.

6. This is a two-semester set of data. We will be watchful of trends as they develop.
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7 The departments are pleased by the strong showing regarding ethical analysis; it might be partially attributed to the analytical skills and sensitivity to ethical principles that they develop in their major departments.

2. Describe at least one action activity where you will address the quality, accuracy...

The Political Science Department and the History Department will discuss with each other and with the teacher education program the idea of having a designated go-to adviser for political science-history (broadfield) majors. This approach has been used successfully for pre-law students. It would enhance adviser expertise, accessibility to students, and coordination with teacher education.

3. Program Highlights.

The Political Science Department, both regionally and nationally, is known for:

- The high quality doctoral programs from which its faculty graduated.
- The comprehensiveness of its curriculum.
- The international and governmental experience of its faculty.
- The high number of its students that avail themselves of international education and government internships.

The History Department prides itself on the quality and rigor of its teaching, attested by the number of teaching awards that history faculty have received in the past decade. Our faculty have also been involved in Teaching American History, an initiative that puts high school teachers in contact with academically trained historians outside of formal academic settings.

Questions? Contact Trent Atkins (243-4978, trent.atkins@umontana.edu) or Bill McCaw (243-5395, bill.mccaw@umontana.edu).