Program Name: Art

Individual(s) Completing Report: Jennifer Combe

Date Submitted: 4/10/2013

Instructions: Use the Educator Preparation System (Click to access E-PAS) to locate Key Assessments for your program. Complete the questions below with the key assessment data. The intent of continuous improvement is to look critically at your key assessment data and be mindful of that data while planning future activities. If you have questions, please contact Trent Atkins (243-4978).

1. Impressions Regarding Assessment Data
   
   ○ Are your admissions data as you would expect? If no, please explain.
     
     Applicants' GPAs are all above 3.0 which is adequate.

   ○ What strengths and/or weaknesses do you see related to candidates in your program based on an analysis of the Key Assessment data for:
     
     ▪ Content Knowledge data (Key Assessments 1, 2 and 4, Performance Outcomes 1 and 2):
       
       Key Assessment 1: Subset GPA
       
       Grade point averages are adequate.

       Key Assessment 2: Content GPA
       
       Grade point averages are adequate.

       Key Assessment 4: Performance Outcome 1: Discipline and Subject Matter Knowledge
       
       Standard met.

       Key Assessment 4: Performance Outcome 2: Discrete Subject Area Instruction
       
       Standard met.

     ▪ Pedagogical Content Knowledge data (Key Assessments 3, 4 and Performance Outcomes 3-6):
       
       Key Assessment 3: Technology Lesson Plan
       
       Students meet standard when site school and University can support the hardware and software. This is most often not the case due to budget constraints.
Key Assessment 4: Clinical Data, Performance Outcome 3 (Appropriate Use of Technology/Resources)
Students meet standard when site school and University can support the hardware and software. This is most often not the case due to budget constraints.

Key Assessment 4: Clinical Data, Performance Outcome 4 (Design Assessment)
Strong evaluation + performance.

Key Assessment 4: Clinical Data, Performance Outcome 5 (Classroom Management)
Strong evaluation + performance.

Key Assessment 4: Clinical Data, Performance Outcome 6 (Engage Students)
Strong evaluation + performance.

Key Assessment 6: Classroom Management
Strong evaluation + performance.

- Professional Behaviors/Disposition data (Key Assessment 4 and Performance Outcome 8-9):
  Key Assessment 7: Ethics Case Study
  Strong evaluation + performance.

Key Assessment 4: Clinical Data, Performance Outcome 8
Strong evaluation + performance.

Key Assessment 4: Clinical Data, Performance Outcome 9
Strong evaluation + performance.
2. **Continuous Improvement Plan:** Describe at least one action activity where you will address the quality, accuracy, or meaningfulness of the results. You may use either Option A (Proposed Actions for Continuous Improvement) or Option B (Continuous Improvement Narrative).

**Option A: Proposed Actions for Continuous Improvement**

Based on your analyses from above, describe one to three actions your program will engage in to assist the PEU in continuous improvement efforts:

<table>
<thead>
<tr>
<th>Action Activity</th>
<th>Rational Based on Key Assessment Data</th>
<th>When Activity will be Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Option B: Continuous Improvement Narrative**

Detail your program plan for one to three improvements based on the analysis of your data. Need more room? Attach any additional information.

The Executive Committee has pulled content from this area and sent it back to the program and College for further consideration and action.
3. Program Highlights

Based on Key Assessment data and other evidence (press releases, program documents, newspaper articles) please share one to five highlights about your program. Please provide links for external sources where possible:

Service Learning Project, Flagship Grant, Office of Civic Engagement. See supporting documents.

Please provide feedback on the E-PAS Assessment System:

Questions? Contact Trent Atkins (243-4978, trent.atkins@umontana.edu) or Bill McCall (243-5395, bill.mccaw@umontana.edu).