MINUTES
Professional Education Council (PEC)
Monday – September 28, 2015
Phyllis J. Washington Education Center Room 241, 4:00-5:00pm

I. Welcome and Introductions

II. Curriculum Proposal Changes
Kristi Murphy, CoEHS Licensure and Assessment Manager
   a. Representatives of the below departments gave an overview of past and current proposals
      i. Curriculum & Instruction
         1. Name change to The Department of Teaching & Learning
         2. Proposing a 30 credit Master’s Degree
         3. Major option change proposal for Bachelor’s Degree in Education with option in Elementary Education to a Bachelor’s Degree in Elementary Education
         4. Proposing a 21 credit graduate level certificate in Early Childhood Education
         5. Proposing a Bachelor’s Degree in Early Childhood Education
            a. Discussion and concerns were addressed
         6. Looking at a proposal to introduce three international baccalaureate courses
         7. C&I was given an endowed instructorship to Tracy Missett who is now working on four courses and a certificate for Gifted and Talented Education
         8. Library Media Program: Proposing name change to Teacher Librarian Program. The M.Ed. would change to Teacher Librarian option.
      ii. Communicative Sciences and Disorders
         1. Ph.D. in Communicative Sciences and Disorders
      iii. EDLD
1. Proposed and approved M.Ed. & Ph.D. in International Educational Leadership
2. Administrative Licensure Program is being proposed to a graduate level certificate with a Principal Licensure Certificate and a Superintendent Licensure Certificate

iv. Counselor Education
   1. Proposed and Approved a Ph.D. in Counselor Education

v. College of Humanities and Sciences

vi. English Teaching
   1. Proposing 120 credit BA instead of 128 credits

III. Secondary and K-12 Licensure Program Revisions
Jessica Gallo, C&I Faculty and Kristi Murphy, CoHES Licensure and Assessment Manager

a. Revision to secondary program: major goals
   i. Improve the quality and quantity of field experience
   ii. Provide avenues for growing population of students who are seeking secondary certification after completing a Bachelor’s degree
   iii. Articulate clear outcomes in coursework and field experience
   iv. Streamline the program to provide a cohesive experience
   v. Increase faculty engagement in the field

b. The following questions were asked and discussed in small groups in regards to the potential revisions to the secondary program:
   i. What is most important to you in a secondary program? What would you like to see?
   ii. What revisions to the secondary program would you suggest?

c. Potential Suggestions
   i. Making sure not to lose non-traditional students
   ii. Taking a look at the diversity of programs
   iii. Need a better understanding of poverty and cultural competence
   iv. Need more hours in schools
   v. Blending content, pedagogy, fieldwork; blocked fieldwork & courses
   vi. Mixing measurement/assessment with educational psychology?
   vii. Exceptionalities and classroom management; separating into two different courses
   viii. Have a better understanding in terms of brain development and pedagogy
   ix. Four C’s are some items that need to be incorporated across the board – collaboration, creativity, critical thinking, communication
   x. Integrating technology – not necessarily into one separate course
   xi. Learning how to use assessment and data to inform instruction
   xii. Difficulties for students trying to complete content in degree area while working on education coursework; transition from role of student to role of teacher
   xiii. Splitting the education program to finish the bachelor’s degree, then the specific subject area
   xiv. Finish program earlier, then taking a year of field experience
IV. Future Meetings for the 2015-16 academic year will include discussions on the following: clinical assessment frameworks for teacher prep programs, diversity issue (teaching our students and exposing them to diverse populations), clinical diversity, bi-laws for old NCATE standards

V. Future Meeting Dates and Themes for 2015-2016

All meetings are 4:00-5:00 in PJWEC 241.
Monday, October 19, 2015 --- This meeting location is TBD
Monday, November 16, 2015
Monday, February 22, 2016
Monday, March 28, 2016
Monday, April 25, 2016