AGENDA

Professional Education Council (PEC)
Monday – March 24, 2014
(This meeting replaces the February 24 meeting cancelled due to weather.)
Phyllis J. Washington Education Center Room 241, 4:00-5:00pm

Alwell, Morgen; Ametsbichler, Liz; Atkins, Trent; Bartow, Colet; Brayko, Kate; Biggs, Curtis; Cobbs, Georgia; Combe, Jennifer; Ellis, Erin; Erickson, David; Evans, Roberta; Gallo, Jessica; Grey, Lori; Harper-Whalen, Susan; Kalm, Stephen; Kaufman, Karen; Knobel, Sarah; Knox, Peter; Prezeau, Jael; Marra, Nancy; Mastandrea, Adam; Matt, John; McNulty, Jennifer; Nicols, Lindsey; Reissig, Doug; Rott, David; Sharbono, Kathy; Walker-Andrews, Arlene

I. Welcome by Dean Roberta Evans at 4:10 PM. Dean Evans noted some important new developments for programs in the PEU, including the post-secondary implications of the Montana Common Core Standards (MCCS), content and assessment per Smarter Balanced Assessment Consortium, career and college readiness, and the partnership of UM, OPI, and OCI for EdReady

II. MCCS were addressed by an OPI team consisting of Jael Prezeau, Content Standards and Instruction Division Administrator, Colet Bartow, Content Standards and Instruction Specialist, and Adam Mastandrea, Content Standards & Instruction.
   a. Higher Education Implications were noted throughout the PowerPoint presentation (see attachments)
      i. GMM goals and skills for college and career readiness were included in discussion of synthesizing needs of high schools in college and career prep, as well as the alignment of college graduate skills with workforce needs
      ii. OPI emphasized the improvement of K-20 pipeline, building partnerships with community, business, higher ed, and schools
      iii. Better data systems are necessary
      iv. Decreased need for remedial education
   b. Curtis Biggs of Montana Digital Academy discussed upcoming developments in the Montana Digital Professional Learning Network, which will provide concise tutorials and modules for Montana educators to learn about MCCS (see attachments)
   c. Question and Answer Session- Jael noted some unique ways MCCS has been worked into Drivers Ed and arts curriculum. Faculty Discussion of how MCCS has been embedded in our programs; some discussion of how MCCS can be embedded in subjects like ballet (i.e., perseverance is imperative to a competitive dancer)
d. Continue to focus on partnerships and shared goals. Continue to emphasize agreement between what employers want, what skills students need in higher ed, and how high school can prepare students for these demands

III. Wrap Up: Dean Evans distributed an article on far-reaching effects of Common Core curriculum in higher education and encouraged the PEU to consider these implications. Dean Evans adjourned the meeting and invited attendees to stay for a reception immediately following

IV. Future Meetings
   Monday, April 28, PJWEC 241 from 4:00-5:00pm