AGENDA

Professional Education Council (PEC)
Monday – April 28, 2014
Phyllis J. Washington Education Center Room 241, 4:00-5:00pm

Ametsbichler, Liz; Atkins, Trent; Brayko, Kate; Biggs, Curtis; Burfeind, Steven; Closson, Jen; Cobbs, Georgia; Collins, Ginger; Combe, Jennifer; Ellis, Erin; Evans, Roberta; Grey, Lori; Harper-Whalen, Susan; Kalm, Stephen; Kaufman, Karen; Knobel, Sarah; Marra, Nancy; Matt, John; McNulty, Jennifer; Miller, Arthur; Nichols, Lindsey; Reisig, Doug; Rott, David; Sharboro, Kathy

I. Welcome by Dean Roberta Evans
   a. Introduction of panel: David Rott, Principal Chief Charlo K-5, Doug Reisig, Superintendent Hellgate Elementary, and Erin Ellis, fifth grade teach Hellgate Elementary
   b. What is the impact of Smarter Balanced (SB)?
      i. Common Core (CC) will be tested by SB

II. Common Core Panel: K-12 Implications and Implementation
    Doug Reisig- slow implementation, language arts first, aligning curriculum with state standards, efforts made to incrementally infuse CC activities
    a. Findings:
       i. Writing-CC requires increased writing ability with clear articulation
       ii. Smarter Balanced:
           1. Hellgate Elementary- tech tools not a problem
           2. Smarter Balanced may cause small glitches with technology
           3. Teachers took Smarter Balanced so they knew what the standards/knowledge required
    b. Dave Rott- MCPS 2nd year of implementation. ELA focus last year/formalized training over three day period.
       i. Common Core Leadership Team runs PD days.
          1. Teacher led conversation
          2. Looking forward: building goals for next year./assessment models
          3. Learning targets noted, unique teaching method okay with common assessment (inform instruction)
          4. Diversity of texts implemented for ELA
       ii. Horizontal/Vertical Alignment-led to increased communication among staff
    c. Erin Ellis
       i. Taking Smarter Balanced test as a teacher was very helpful
ii. Team growth=focus on explanation aspect
iii. Written “show your work” is required
   1. Multiple answers/responses
iv. Note increased non-fiction requirement/leadership team implemented new schedule
to increase exposure to non-fiction.
v. Keyboarding answers pose issues for students (especially 3rd grade)
d. **Rott**-Smarter Balanced-replaced NCLB/standardized tests
e. **Reisig**-hiring of University of Montana grads shows their knowledge of CC, alignment
   with state standards
   i. Conservative factions v. concerned with Common Core/Must respect those fears,
      note that CC will not change culture of school
f. **Rott**-Other assessments used to better inform instruction with mindfulness of
   results/implications
g. **Dean Evans**- Juneau’s impression of SB: business must participate in advocacy of SB (as
   it came from their behest)
   i. Dr. Matt and Curtis can speak to the increased need for synthesis and flexibility in
      delievery of CC Professional Development for teachers and administrators
h. **Curtis**-CC PD can be delivered online
   i. Needs to be adaptable/flexibility is key
   ii. Renewal units/grad credits
      1. Can provide in-service and pre-service co-learning
i. **John Matt**- Success at the Core grant funded by Paul Allen
   i. Free online PD package
      1. Not geared towards CC (pre CC)
   ii. 600 Montana participants
      1. Formative assessment modules
      2. Clear use for admins
j. **Dean Evans**-SB package increase in prices. CC\SB will impact all content areas

**III. Dean Evans**-noted that this is the final meeting for the 13/14 school year. Asked Kristi
Murphy to prep council for 14/15 topics
a. Murphy overviewed the new degree builder (standardized system) application for use
   University wide
   i. 50 majors/minors created at this juncture
   ii. System test presented
b. Next year: assessment will be an important topic for the PEC (meetings begin September
   22)
c. Participants were thanked for their participation throughout the year. Meeting adjourned by
   Dean Evans.

Future Meeting: September 22, 2014