I. Welcome by Associate Dean Harper-Whalen

II. Teacher Education Program Admissions
   a. Kristi Murphy, Assessment and Licensure Manager, presented on the current status of admissions for the Teacher Education Preparation program. She noted a shortage of Music teachers in the state of Montana, and that some students gained multiple endorsements. She also shared the number of students in each program, as well as average GPA of each group.
      i. Elementary: 45 students, including graduate students, with an average cumulative GPA of 3.23
      ii. Secondary: 58 students, including graduate students, with an average cumulative GPA of 3.47
   b. Kristi noted that she will pursue additional graduate admissions reporting from departments that partner with COEHS to prepare teachers

III. Clinical Model Information and Discussion
   a. Nancy Marra, Director of Office of Field Experiences, spoke about a pilot project her office had tested with DeSmet school and reviewed CAEP standard 2
      i. Nancy reviewed Standard 2 and noted the importance of clinical experiences
      ii. She presented changes to Field Experience requirements, and compared new rotations to the immersion of medical students
      iii. The pilot project at DeSmet, which had lengthier, more intensive immersion in teaching, and created a more interactive professional community, was successful for both students and the school
1. Nancy noted that her office actively cultivates relationships with schools, asking how the relationship could be more valuable to the school

b. Trent Atkins, Professor in Curriculum and Instruction, talked about EPPS: Educator Preparation Programs
   i. All programs covered by this designation
   ii. Partnerships should form mutually agreed upon definition of terms to increase input from the field
   iii. Trent emphasized the improvement of student field experience and creating clear ties of coursework to experience
   iv. He also emphasized creativity in exposing students to diverse populations

c. Trent asked that the group self-select into two sections to discuss current field experiences and ways to enhance Elementary and Secondary field experiences
   i. Group discussing Elementary thought that student teachers could float with their assigned class, with the possibility of more students per teacher
   ii. Group discussing Secondary noted some issues with “double dipping” in middle schools, and that the CAEP standards only show student teacher growth through K-12 student achievement
      1. Issue of ‘double dipping’ would need to be addressed carefully

d. Meeting wrapped up with discussion of both Elementary and Secondary experiences, and strategies to enhance experiences, relationships with schools, and student exposure
   i. It was suggested that clear expectations and time commitments should be established, and possibly more incentives for teachers to take on student teachers could be offered
      1. Stipend?
      2. OPI Renewal credits?

Meeting was adjourned by Trent Atkins at approximately 5:00 PM.

Next Meeting: Monday, November 25 | Room 241 | 4:00-5:00 PM

Attachments/Artifacts
- Attendance
- Murphy PowerPoint
- Marra/Atkins PowerPoint